

Science Continue to name everyday materials: wood, plastic, glass, water and rock. Compare materials used to build homes over time. <i>Science objectives reinforced through Jigsaw 'Healthy Me',</i> - Recognise the life cycle of a human e.g. baby, child, and teenager, adult. - Recognise the importance of exercise for humans and good hygiene.	History Develop an understanding of how homes have changed over time and display this understanding on a timeline Develop an understanding of chronology and place homes in order Understand that we can find out about the past in a variety of ways, for example: artefacts, trips and written sources of evidence. Learn about Queen Victoria's life and her achievements during her reign. Describe the inside and outside of a Victorian home Compare our lives now and the lives of people in the past, for example: food and schooling Understand the significance of Hall Place in my locality	Writing Recount of our school trip to Hall Place Imitating a familiar narrative Non-chronological report on Queen Victoria Diary entry as a Victorian wash maid Setting description linked to The Bear and the Piano. Imitating the story of The Bear and the Piano Writing a non-fiction report on Victorian homes Spring poetry Core texts/authors Non-fiction texts about Victorian homes, The Bear and the Piano by David Litchfield, Into the Forest by Anthony Browne, A range of poems
Computing Computer science - developing use of Beebots, refining instructions and develop confidence when debugging. Online safety focus: Being safe when using online games - who can I talk to? How can I be safe online? Cyberbullying - what is it and who can I talk to?	Kingfishers Term: 4 Topic title: London through Time 	Maths Consolidating fraction work, finding fractions of amounts and shapes, comparing fractions of amounts Multiplication and division to solve problems Learn the 2x, 5x and 10x tables Tell the time to the quarter of an hour Read a range of scales Name and describe 2D and 3D shapes
SMSC Jigsaw - Healthy Me Motivation, healthier choices, relaxation, healthy eating and nutrition, healthier snack and sharing food RE: Theme: Easter - resurrection Concept: Salvation Key Question:How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Dance/Drama/Music/PE: Music Friendship song unit from Charanga scheme of work. Gym and games units to be completed in PE	Home Learning opportunities At home children can: - Research daily life in Victorian England - Research homes from different times and present information as collage, painting or house shoes - Create a Victorian room in a shoe box - Learn the times tables.
Art: Use colour mixing to paint a Victorian home, observational drawings of artefacts, using shading to create a forest picture (Anthony Browne), layering different fabrics to design and collage Victorian outfits	DT Follow a recipe to make a Victoria sponge cake. Develop an understanding of levers and mechanisms when creating an Easter pop up card.	Offsite visits/visitors Visit to Hall Place and participate in the wash day workshop

