

Science Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their physical properties. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Geography Create a map of an imaginative story Begin to include a key when creating a map Recognise physical features in a story and name them Use positional language when giving directions	Writing Write a character profile of The Gruffalo's child Write a retelling of a familiar story Writing an imitation of a familiar story (We're going on a Monster Hunt). Writing Monster Poems Writing instructions for how to make a monster sandwich Character profile of a monster Core texts/authors The Gruffalo's Child by Julia Donaldson We're Going on A Bear Hunt by Michael Rosen Where the Wild Things Are by Maurice Sendak Spider Sandwiches - Clare Freedman Monsters love Underpants - Clare Freedman
Computing Computer Science - why do we use computers? Recognise input and output devices Recognise a range of programs on the computer Recognise how to open and close programs. Online safety focus: Making appropriate website choices, read and discuss Digi duck - write a letter to younger children about staying safe online	Kingfishers Term: 1 Topic title: Material Monsters 	Maths Develop number knowledge to 100 to read, write and order numbers. Use practical resources and pictorial methods to solve addition/subtraction problems (two + one digit and two digit and a tens number) Money - recognising coins and solving addition and subtraction questions Recognising and describing 2D shapes.
SMSC Jigsaw -New Beginnings Hopes and fears for the year, rights and responsibilities, rewards and consequences, safe and fair learning environment, valuing contributions, choices, recognising feelings RE: Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	Dance/Drama/Music/PE: Music I wanna play in a band - Introduction unit looking at playing together in time as a class and collaboration. Use of a range of warm up games to introduce musical vocabulary.	Home Learning opportunities At home children can: • Read and discuss a range of monster stories • Design and make a monster using recycled materials - how can it be made to be stronger/stiffer? (link to DT) • Investigate materials around the house and discuss why they think they have been chosen for certain purposes.
Art: Colour mixing work (primary and secondary colours), Mondrian art, collaged monster faces, 3D plasticine monster and monster illustrations	DT: Making a healthy sandwich for a monster, an introduction to the Eat Well Plate, discussion of proportion size	Offsite visits/visitors