

Dear Eagles Parents/Carers,

Term 1 Relationships and Health Education in Eagles

Being Me in My World

In Eagles, the children will continue to develop their understanding of:

- Respectful relationships
- Caring friendships
- Online relationships and being safe
- How to be safe
- Families and people who care for me.

The children will continue to be taught our relationships and health curriculum through:

- Weekly circle times using the Jigsaw scheme of work
- Assemblies focussed around our school values
- Our golden time system
- RE lessons
- Computing lessons focussed around online safety
- Science lessons

Through this 'Jigsaw piece' the children will have the opportunity to develop their understanding of being a part of their new class and rights and responsibilities. They will revisit their previous work on the British Values and explore democracy and look at strategies to help them overcome challenges to achieve their goals.

If you wish you discuss these lessons in more detail with your child's class teacher please arrange an appointment via the school office using office@gateway-pri.kent.sch.uk

Lesson	Lesson Intentions	Key Vocabulary
1	I can identify my goals for this year, understand my fears and worries about the future and know how to express them I feel welcome and valued and know how to make others feel the same	Goals worries Fears value Welcome
2	I know there are universal rights for all children but for many children these rights are not met I understand my own wants and needs and can compare these with children in different communities	Choice Ghana West Africa cocoa plantation Cocoa pods machete Rights community Education
3	I understand that my actions affect other people locally and globally I understand my own wants and needs and am able to compare these with children in different communities	Wants needs Maslow Empathy comparison opportunities Education
4	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities	Choices behaviour rights Responsibilities rewards Consequences empathise Learning Charter obstacles

	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	
5	I understand how an individual's behaviour can impact on a group I can contribute to the group and understand how we can function best as a whole	Rights responsibilities Rewards consequences Co-operation collaboration Legal illegal lawful
6	I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself	Laws Learning Charter Collaboration participation Motivation rights Responsibilities rewards Consequences democracy Decision proud

Thank you,
Mr Cassem