

Dear Kestrels Parents/Carers,

Term 1 Relationships and Health Education in Kestrels

Being Me in My World

In Kestrels, the children will continue to develop their understanding of:

- Respectful relationships
- Caring friendships
- Online relationships and being safe
- How to be safe
- Families and people who care for me.

The children will continue to be taught our relationships and health curriculum through:

- Weekly circle times using the Jigsaw scheme of work
- Assemblies focussed around our school values
- Our golden time system
- RE lessons
- Computing lessons focussed around online safety
- Science lessons

Through this 'Jigsaw piece' the children will have the opportunity to develop their understanding of being a part of their new class and rights and responsibilities. They will revisit their previous work on the British Values and explore democracy and look at strategies to help them overcome challenges to achieve their goals.

If you wish you discuss these lessons in more detail with your child's class teacher please arrange an appointment via the school office using office@gateway-pri.kent.sch.uk

Lesson	Lesson Intentions	Key Vocabulary
1	I can face new challenges positively and know how to set personal goals I know what I value most about my school and can identify my hopes for this school year	Education appreciation Opportunities goals Motivation vision Hopes challenges
2	I understand my rights and responsibilities as a citizen of my country I can empathise with people in this country whose lives are different to my own	Rights responsibilities Citizen denied Empathise refugee persecution Conflict asylum migrant
3	I understand my rights and responsibilities as a citizen of my country and a member of my school I empathise with people in this country whose lives are different to my own	Rights wealth poverty Responsibilities prejudice Citizen privilege Deprive
4	I can make choices about my own behaviour because I understand how rewards and consequences feel I understand that my actions affect me and others	Rights responsibilities Rewards consequences Choices Learning Charter
5	I understand how an individual's behaviour can impact on a group	Rights responsibilities Rewards consequences

	I can contribute to the group and understand how we can function best as a whole	Co-operation collaboration
6	I understand how democracy and having a voice benefits the school community and know how to participate in this I understand why our school community benefits from a Learning Charter and can help others to follow it	Learning Charter collaboration Participation motivation Rights responsibilities Rewards consequences

Thank you,
Mr Cassem