

Dear Woodpeckers Parents/Carers,

Term 1 Relationships and Health Education in Woodpeckers

Being Me in My World

In Woodpeckers, the children will continue to develop their understanding of:

- Respectful relationships
- Caring friendships
- Online relationships and being safe
- How to be safe
- Families and people who care for me.

The children will continue to be taught our relationships and health curriculum through:

- Weekly circle times using the Jigsaw scheme of work
- Assemblies focussed around our school values
- Our golden time system
- RE lessons
- Computing lessons focussed around online safety
- Science lessons

Through this 'Jigsaw piece' the children will have the opportunity to develop their understanding of being a part of their new class and rights and responsibilities. They will revisit their previous work on the British Values and explore democracy and how they can influence their learning.

If you wish you discuss these lessons in more detail with your child's class teacher please arrange an appointment via the school office using office@gateway-pri.kent.sch.uk

Lesson	Lesson Intentions	Key Vocabulary
1	I know how my attitudes and actions make a difference to the class team I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued	Included excluded Welcome valued Team charter
2	I understand who is in my school community, the roles they play and how I fit in I take on a role in a group and contribute to the overall outcome	Role job description School community responsibility
3	I understand how democracy works through learning talk in this school I recognise my contribution to making a Learning Charter for the whole school	Rights responsibilities Democracy British Values
4	I understand that my actions affect myself and others I care about other people's feelings and try to empathise with them I understand how rewards and consequences motivate people's behaviour	Reward consequence Democratic

5	I understand how groups come together to make decisions I can take on a role in a group and contribute to the overall outcome	Decisions rights Responsibilities voting Democracy authority Learning Charter role Contribution observer
6	I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and can help others to follow it	Decisions choices Democracy UN convention on rights of child Learning Charter

Thank you,
Mr Cassem