

Dear Swallows Parents/Carers,

Term 1 Relationships and Health Education in Swallows

Being Me in My World

In Swallows, the children will continue to develop their understanding of:

- Respectful relationships
- Caring friendships
- Online relationships and being safe
- How to be safe
- Families and people who care for me.

The children will continue to be taught our relationships and health curriculum through:

- Weekly circle times using the Jigsaw scheme of work
- Assemblies focussed around our school values
- Our golden time system
- RE lessons
- Computing lessons focussed around online safety
- Science lessons

Through this 'Jigsaw piece' the children will have the opportunity to develop their understanding of being a part of their new class and rights and responsibilities. They also focus around identifying their own strengths, achievements and setting goals for the future.

If you wish you discuss these lessons in more detail with your child's class teacher please arrange an appointment via the school office using office@gateway-pri.kent.sch.uk

Lesson	Lesson Intentions	Key Vocabulary
1	I recognise my worth and identify positive things about myself and my achievements I can set personal goals I value myself and know how to make someone else feel welcomed and valued	Welcome valued achievements Proud pleased personal goal Praise acknowledge Affirm
2	I can face new challenges positively, make responsible choices and ask for help when I need it I can recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions	Emotions feelings Nightmare fears Worries solutions Support
3	I understand why rules are needed and how they relate to rights and responsibilities I know how to make others feel valued	Rights responsibilities Learning Charter Nightmare Dream
4	I understand that my actions affect myself and others and I care about other people's feelings I understand that my behaviour brings rewards/consequences	Behaviour rewards Consequences actions Feelings rights Responsibilities fairness Choices
5	I make responsible choices and take action I can work co-operatively in a group	Co-operate rights Responsibilities rewards

		Consequences choices Learning charter challenge Group dynamics team work
6	I understand my actions affect others and try to see things from their points of view I choose to follow the Learning Charter	Learning Charter actions View point ideal school belong

Thank you,
Mr Cassem