

Dear Kingfishers Parents/Carers,

Term 1 Relationships and Health Education in Kingfishers

Being Me in My World

In Kingfishers, the children will continue to develop their understanding of:

- Respectful relationships
- Caring friendships
- Online relationships and being safe
- How to be safe
- Families and people who care for me.

The children will continue to be taught our relationships and health curriculum through:

- Weekly circle times using the Jigsaw scheme of work
- Assemblies focussed around our school values
- Our golden time system
- RE lessons
- Computing lessons focussed around online safety
- Science lessons

Through this 'Jigsaw piece' the children will have the opportunity to develop their understanding of being a part of their new class and rights and responsibilities. They will also work together as a part of the class to develop a class learning charter.

If you wish you discuss these lessons in more detail with your child's class teacher please arrange an appointment via the school office using office@gateway-pri.kent.sch.uk

Lesson	Lesson Intentions	Key Vocabulary
1	I can identify some of my hopes and fears for this year I recognise when I feel worried and know who to ask for help	Worries hopes fears
2	I understand the rights and responsibilities of being a member of my class and school I know how to help myself and others feel like we belong	Belongings rights Responsibilities responsible actions
3	I can listen to other people and contribute my own ideas about rewards and consequences I can help my class a safe and fair place	Praise reward consequence Positive negative choices
4	I can listen to other people and contribute my own ideas about rewards and consequences I can help make my class a safe and fair place	Praise reward consequence Positive negative choices
5	I can understand how following the Learning Charter will help me and others learn I can work co-operatively	Co-operate learning charter Rights responsibilities Rewards consequences Problem solving choice
6	I can recognise the choices I make and understand the consequences I can follow the learning charter	Learning Charter responsibilities Rights rewards Consequences choices

Thank you,
Mr Cassem