

Dear Eagles Parents/Carers,

Term 3 Relationships and Health education in Eagles

Dreams and Goals

Our school Jigsaw focus this half term is 'Dreams and Goals'. Through this topic, the children learn about determination and resilience and how these are key to achieving your goals. They also set themselves goals and think about the steps to achieve their goals.

Please refer to the brief outline below which outlines the lesson by lesson objectives your child will be taught in their weekly Jigsaw sessions. If you wish you discuss these lessons in more detail with your child's class teacher please arrange an appointment via the school office.

Lesson	Lesson Intentions	Key Vocabulary
1	I know my learning strengths and set challenges but realistic goals for myself (e.g. one in school goal and one out of school goal). I understand why it is important to stretch the boundaries of my current learning	Dream hope goal Learning strengths stretch Achievement personal Realistic unrealistic
2	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these I can set success criteria so that I will know whether I have reached my goal	Dream hope Goal feeling achievement Success criteria Learning steps
3	I can identify problems in the world that concern me and talk to other people about them I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations	Dream goal hope Feeling achievement money Global issue suffering Concern hardship
4	I can work with other people to make the world a better place I can empathise with people who are suffering or who are living in difficult situations	Dream goal hope Achievement money Sponsorship suffering Hardship empathy motivation
5	I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this	Dream goal achievement Money sponsorship Suffering hardship empathy motivation
6	I know what some people in my class like or admire about me and can accept their praise I can give praise and compliments to other people when I recognise their contributions and achievements	Admire respect Admiration praise Compliment contribution Recognition

Thank you,

Miss Warner