



The Gateway Primary Academy

Behaviour Policy Addendum

This addendum was added in May 2020 and then reviewed in July 2020 in response to Government guidance for keeping children safe when widening the opening of schools. Please note: it may be updated in response to new guidance being published.

This addendum is to be read in addition to our 'Behaviour Policy and Statement of Behaviour Principles' which is available to parents on our website.

This addendum has been written to ensure the environment at The Gateway remains 'safe, positive and nurturing' one for all of our pupils and meets the guidance set out by the Government at this time to reduce the risk to pupils and staff when returning to school.

- As much as is practically possible, the rules contained within this addendum will be reinforced using positive re-enforcement and visual signs displayed around the classroom (e.g. social distancing posters).
- The Gateway expects every member of the school community - teaching staff, support staff, parents, pupils and governors to behave in a considerate manner to ensure that social distancing measures are kept.
- We treat all children equally and fairly and as far as possible apply this behaviour policy in a consistent way. In the case of children with a disability (as defined in the DDA and Equality Act) we will apply a differentiated approach based on the identified needs of individual pupils; the SENCO will support staff in identifying which children need a differentiated approach.

The school will expect the following behaviour when the children return to school:

- Children will be expected to remain socially distanced from adults in the school.
- Children will remain in seats in class, not wander around and will not leave the classroom unless they have asked or if identified in their personalised plan linked to their individual needs (Year 1 - 6).
- Children will follow the one way system around the school and not break this.
- Children will not go into the toilet if there is 1 other child in there already and will wait in the designated zone. Only one child should wait in the designated zone at a time.
- Children will keep equipment provided to them to themselves.
- Children will cover their mouths when they sneeze or cough and follow good respiratory practices e.g. 'catch it, bin it, kill it!'
- Children will ensure that they wash their hands at designated times and in addition to this after they have sneezed/coughed.

Rewards and Sanctions

We praise and reward children for good behaviour in a variety of ways:

- Verbal praise.
- Stickers to embed social distancing with the children.

In addition to this the school uses 'The Golden Time Chart' to ensure a safe, positive and happy environment. Every child has their name on gold at the start of each week. They will be verbally reminded of the behaviour expectations. Their name will then be moved to 5 and a discussion around how to earn their time back will take place.

A parent and SLT will be notified if a child displays one of the following behaviours and it will be recorded in the class behaviour log.

- A child deliberately sneezes on another child.
- A child pretends to cough over others.
- A children deliberately breaks social distancing and places hands in others' faces.
- A child refuses to wash their hands at the times asked to.

If a child places themselves or any other member of The Gateway School community at risk or repeatedly displays the actions above, the following will happen:

- The child's parents will be called, by either Mr Cassem or Miss Warner, and asked to collect immediately - this will not be recorded as an exclusion.
- A discussion will be held as to whether the child is able to be in school during this time if they are unable to follow instructions; if not, home learning will be provided.

Pupil roles and responsibilities

- Follow social distancing guidelines with adults.
- Wash hands when asked to and after coughing/sneezing.
- Follow the one-way system in corridors.
- Follow instructions given by staff.
- Stay in their seat in class when asked (Year 1 - Year 6).
- Cover their mouth when sneezing and coughing.
- Only go into the toilet if it is empty.
- Understand that spitting, sneezing and coughing on others is not acceptable.
- Dispose of used tissues in the sneeze bin and wash hands afterwards.
- Water bottles brought into school and stored centrally. Children to ask when they want a drink.
- Look after their own equipment.
- Use their own playground equipment at playtime.
- Enter and exit school in line with school policies and procedures.

The Role of the Class Teacher and Support Staff

- The class teachers and support staff in our school have high expectations of the children with regard to behaviour, and they strive to ensure that all children work to the best of their ability.
- It is the responsibility of ALL staff to ensure that the school rules contained within this addendum are being followed by pupils at all times of the day, in all school environments.

- All staff treat every child fairly, enforce the classroom code consistently and treat all children in their classes/groups with respect and understanding. They will listen to all concerns that children have and address the issues appropriately.
- Midday meal supervisors promote positive behaviour using praise and stickers and report any issues to class teachers. A class adult will ensure this behaviour is recorded in the class behaviour book or on the school behaviour log (see main statement of behaviour and principle policy updated July 2020).
- Midday meal supervisors will advise teaching staff of any issues of children not following social distancing rules.
- All staff will feedback to the headteacher/deputy headteacher in his absence regarding behaviour.

The role of the headteacher

It is the responsibility of the headteacher, under the School Standards and Framework Act 1998 to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested on the effectiveness of the policy. It is also the responsibility of the headteacher to ensure the health, safety and welfare of all children in the school.

The role of parents

- To work alongside The Gateway to ensure their children have a good understanding of the rules contained in this behaviour addendum.
- To promote the school values at home and ensure their child understands their importance.
- To ensure school is kept informed and updated with any changes in circumstances at home which may affect their child's behaviour.
- To engage in constructive discussions with members of staff and work proactively to support school systems for behaviour.
- To discuss the importance of social distancing and how this will help to keep everyone safe.
- To support the school if we feel that your child is not able to attend school safely during this time and that they cannot abide by social distancing rules. In this instance, we would ask you to home school your child until restrictions are eased for everyone's safety.

The role of Governors

The governing body has the responsibility of setting down these general guidelines on standards of discipline and behaviour, and of reviewing their effectiveness. The governors support the head teacher in adhering to these guidelines.



Home-school Agreement

For your child / children to return to school you must sign the agreement to show you have completed each of the steps below.

- I have read and understood the information regarding my child's return to school.
- I will ensure my child attends on a full times basis and discuss any concerns I have with the school to find a solution.
- I will ensure my child is in clean school uniform every day.
- My child will come in the correct, full school uniform except on PE days, where they will wear PE kit.
- I will ensure my child will bring a named water bottle into school.
- I will ensure my child arrives within their designated slot and will take my child to the office if I am running late that day.
- I will not send my child to school if they are unwell especially if they have a high temperature or persistent cough or have a loss of taste or smell.
- If my child becomes unwell someone will be able to collect immediately.
- I understand for my child to return to school they will need to be tested.
- I have let the office know if I have updated my contact details.
- I understand that discussions with my child's class teacher will only be through appointment.
- I have read the behaviour addendum and have explained it to my child. I understand that if consistently break these rules they will be sent home and I will be asked to home school them.
- We will continue to follow Government guidance on social distancing outside of school and we will engage in the Government's track and trace system.
- If you are required to self-isolate as a result of a track and trace notification or as a result of visiting a place identified on the Government's quarantine list.

Home School Agreement

Pupil's name: _____

Class: _____

Signed: _____

Date: _____