



**The Gateway Primary Academy
PE Sport Premium Action Plan
2019 – 2020**

To continue to strengthen teaching and learning of PE and Sport				
Rationale: Effective use of PE and Sport Grant. Focus on upskilling teachers to build capacity for good quality PE and sport provision. Promoting an active and healthy lifestyle for all pupils.				
Academic Year: September 2019 - August 2020		Total fund allocated: £17830		
Key indicator 1: Engagement of all pupils in regular physical activity		Percentage of total allocation: 28%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunities for physical activity at playtime.	Reaction Board (2 year project) Consult with other schools who have installed reaction boards to identify the benefits and best configuration. Install reaction boards on external walls in KS 1 and 2. Work with middays / teachers to organize a timetable for classes to use the equipment throughout the week. Identify ways in which it can be incorporated into P.E lessons and interventions. During the KS 1 and 2 sports event the children can record their best times Time allocated in the day for children with SEND to use it as part of a sensory circuit or to develop motor and fine motor skills.	£4500	All KS 2 children have the opportunity to use the equipment during the week. Children use the equipment during PE lessons as a warm up Children not attending a sporting after school club can use the equipment. Children are able to improve their scores through better coordination and stamina.	

	Playground equipment Use the sports leaders to help the children to develop their own games using the equipment creatively. Identify activities which the children can do during playtime/lunchtime which will prepare the children for sporting events. Continue to purchase playground equipment for KS 1 and 2.	£500	Children have a range of equipment which promotes physical activity throughout the day. Children develop a range of skills through developing their own games. Sport leaders promote active games with pupils at playtime.	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement		Percentage of total allocation: 0%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase pupil participation in intra school sport	KS1 and 2 Sports event Develop a KS1 and KS 2 sports event which utilizes the children from DSTC on their community day. Link to the Sports Day events and the National Awards program	Free	All children participate in a challenge yourself day. Improvements to times and distances from the events is recorded in the children's passport.	
To offer specialist provision for SEND pupil.	Identify ways in which it can be incorporated into interventions and personalized provision for SEND children. Time allocated in the day for children with SEND to use it as part of a sensory circuit or to develop motor and fine motor skills.	See above	Children are showing reduced signs of stress after using the reaction board SEND provision is enhanced through physical activity Children's SEND academic achievements improve	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		Percentage of total allocation: 43%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To strengthen the quality of teaching gym and athletics	Staff to work with PE national trainer to develop quality of teaching in: Gym	£6000	Increase in staff confidence in the teaching of gym and athletics	

	- 1 day development day whole staff training - 2 days team teaching with class teachers - 2 days observing class teachers with subject leader • Athletics - 1 day introducing athletics to staff - 2 days team teaching with class teachers - 2 days observing class teachers with subject leader 4 days of supply cover for the subject leader to conduct lesson observations	Supply - £750	Children more active during gym and athletics lessons Improved planning and effective use of Val Sabin scheme and resources Better understanding of the outcomes in PE Assessment for learning being used in PE lessons Staff have the opportunity to measure their performance and track their progress over time.	
To strengthen the assessment in PE	Classroom Monitor statements are updated with the statements from Val Sabin scheme of work. Staff to begin to use Classroom Monitor to assess the outcomes from the PE lessons. Staff to annotate PE plans with assessment notes relating to the LI and ARA outcomes Subject leader to monitor the use of Classroom Monitor and train staff in its use. Ensure that the statements in Classroom Monitor correspond to the statements used in Val Sabin.	Supply - £900	Classroom Monitor statements are linked to the PE scheme of work. Assessment for learning being used in PE lessons Staff are more confident when making judgements about pupil performance. Children can talk about what they have learnt in PE Lesson plans are annotated Classroom monitor can be used to identify children who need support and those who excel. PE leader can analyse the number of children attending clubs and identify children who may take priority. Children receive specific support to improve their skill level. Teachers use sports specialist to demonstrate specific skills.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 11%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To build sustainability in healthy eating and well-being	Organise a health and well-being week which includes opportunities for the children to explore their mental health as well as their physical health. (FRED workshop)	£500	Children and parents have a better understanding of how to stay mentally well. Children understand the importance of mental and physical health in balancing their development Children share the health lifestyle message with their parents and maintain a healthy lifestyle.	
To provide opportunity for all children to participate in outdoor adventurous activities	Organise an adventurous activity day for Year 5 and non-PGL children in term 6. Through questioning, Identify skills they can work on through the day e.g. teamwork, communication, relationships.	£1000	All Year 5 children have the opportunity to attend an outdoor activity center. Children try a range of activities not available at school.	
To train KS 2 children to be KS 1 playleaders	Provide training for Playleaders and Playleader Coordinator to deliver effective games during playtime and lunchtime on the KS 1 playground. Playleaders to meet weekly to discuss the effectiveness of the games they are playing.	£500	KS 1 children have the opportunity to learn new games and to be active. KS 1 children have games they can play when playleaders are not there. KS 2 children are becoming role models for the younger children.	
Key Indicator 5: Increased participation in competitive sport		Percentage of total allocation: 12%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunity for girls to participate in sports events.	Sports coach employed to run a girls KS 2 football club.	£360	A greater number of girls participate have the opportunity to participate in a football club.	

	All girls who attend the club have the opportunity to attend a football tournament.		A girls football team represent the school at a tournament.	
To increase the pupil participation in inter school sport	Subscription to Dartford / Swanley partnerships and registration fees e.g. Dartford Athletics event. Create a sports calendar for Dartford District / Swanley District meetings so it links to the school calendar. Identify a range of sporting events the children can participate in which links to PE topics. - Tennis - Athletics - Football - Rounders - Cricket - Boccia - Hockey - Handball - Multi skills	£950 £900 (5 days supply for sporting events)	All staff know when events are happening and can nominate children. Teachers can build specific activities into their PE lessons to help identify children. KS 1 and 2 children have the opportunity to attend a competitive sporting event during the year.	
Other Indicator identified by school: Additional Swimming		Percentage of total allocation: 0.6%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children achieve 25m by the end of Key Stage 2.	Keep records from initial assessment to monitor the distance children can swim by the final lesson and the types of strokes they are using. Identify those children in Year 5 who did not achieve 25 metres and offer them additional swimming lessons. Utilise the coach based at the swimming pool to work alongside teachers.	£1000	All pupils have increased the distance they can swim by at least 10 meters. All Key Stage 2 children by the end of Year 5 achieve 25 metres. The majority of children can complete 25 metres using a range of strokes.	