



**The Gateway Primary Academy  
PE Sport Premium Action Plan  
2021 – 2022**

| <b>To continue to strengthen teaching and learning of PE and Sport</b>                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                            |                                                                                                                                                                                                                                                                                |                                                                                                                       |
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| <b>Rationale:</b> Effective use of PE and Sport Grant. Focus on upskilling teachers to build capacity for good quality PE and sport provision. Promoting an active and healthy lifestyle for all pupils. |                                                                                                                                                                                                                                                                                                                                                                                                                      |                                            |                                                                                                                                                                                                                                                                                |                                                                                                                       |
| <b>Academic Year: September 2021 - August 2022</b>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Total fund allocated: £17790</b>        |                                                                                                                                                                                                                                                                                |                                                                                                                       |
| <b>Key indicator 1: Engagement of all pupils in regular physical activity</b>                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Percentage of total allocation: 22%</b> |                                                                                                                                                                                                                                                                                |                                                                                                                       |
| School focus with clarity on intended impact on pupils:                                                                                                                                                  | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                   | Funding allocated:                         | Evidence and impact:                                                                                                                                                                                                                                                           | Sustainability and suggested next steps:                                                                              |
| To increase the opportunities for outdoor physical activity at playtime/lunchtime.                                                                                                                       | <p>Pay, train and resource members of staff to organise and run a lunchtime active club.</p> <p>To contact Kent school sports organiser to discuss opportunities for OAA.</p> <p>Collaborate with Geography subject leader to identify areas of the school grounds suitable for OAA activities in KS1 and KS2.</p> <p>Review planning to observe class teachers utilising the school grounds throughout the day.</p> | £750                                       | Paid for a coach to come in every Thursday to organise games on the playground every Thursday. 95% of children active on those days.                                                                                                                                           | Continue to monitor teacher planning to ensure outdoor spaces are being used to enhance the learning of all children. |
|                                                                                                                                                                                                          | <p><b>Playground equipment</b></p> <p>Introduce and train class games leaders to help all children to develop their own games using the equipment creatively.</p>                                                                                                                                                                                                                                                    | £1000                                      | Year 6 children trained by experienced teacher, who we contacted via our Kent School Games Organiser. These children have increased participation in physical activity on the KS1 playground. On Monday 4 <sup>th</sup> July she will return to train current year 5 children. | Year 5 children to implement training to KS1 children and develop effective playtime games.                           |

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|                                                                                                                           | <p>Identify activities which the children can do during playtime/lunchtime which will prepare the children for sporting events.</p> <p>Continue to purchase playground equipment for KS 1 and 2 to improve gross and fine motor skill development, physical agility and opportunities to increase physical activity at break and lunchtime.</p>                                                                                                                                                                         | £2300                               | New playground equipment purchased for KS1. Unable to currently source a company to replace the trim trail.                                                                                                                                                                                                                          | The variety of equipment purchased enables more children to be active at playtimes.                                                                           |
| <b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of total allocation: 21% |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                               |
| School focus with clarity on intended <b>impact on pupils:</b>                                                            | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Funding allocated:                  | Evidence and impact:                                                                                                                                                                                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                      |
| To increase pupil participation in intra school sport                                                                     | <p><b>KS1 and 2 Sports event</b> – specific equipment to measure standing high jump, standing long jump and speed bounce.</p> <p>Develop a KS1 and KS 2 sports event which utilizes the children from DSTC on their community day.</p> <p>Link to the Sports Day events and the National Awards program</p> <p>Class teachers to create 5 mixed ability groups of 6 children to compete against each other across the year.</p> <p>Sports coach employed to organize and run lunchtime sports club for KS2 classes.</p> | <p>£1000</p> <p>£2100</p>           | <p>Equipment purchased and used during virtual sports hall athletics. The same equipment will be used during our community day with the DSTC and passport re-launch. One event – chest push – we achieved gold in district sports for a year 6 pupil.</p> <p>Coach used to run 4-square and hockey activities during lunchtimes.</p> | <p>Equipment enables activities to be completed well by all children and ensures accurate measurements.</p> <p>Continue to grow intra-school competition.</p> |
| To offer specialist provision for SEND pupil.                                                                             | Time allocated in the day for children with SEND to use active boards as part of a sensory circuit or to develop motor and fine motor skills.                                                                                                                                                                                                                                                                                                                                                                           | £700                                | Problems caused by noise of the boards during staggered play and lunchtimes. Look to review how we can use this resource going forward.                                                                                                                                                                                              | Look to purchase trollies for active boards.                                                                                                                  |
| <b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of total allocation: 26% |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                               |
| School focus with clarity on intended <b>impact on pupils:</b>                                                            | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Funding allocated:                  | Evidence and impact:                                                                                                                                                                                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                      |

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| To strengthen the quality of teaching gym and athletics                                              | <p>Staff to work with PE national trainer to develop quality of teaching in:</p> <ul style="list-style-type: none"> <li>• Dance – 1 day training course</li> <li>• Athletics <ul style="list-style-type: none"> <li>- 1 day introducing athletics to staff</li> <li>- 2 days team teaching with class teachers</li> <li>- 2 days observing class teachers with subject leader</li> </ul> </li> </ul>                                                                                       | <p>£3000</p> <p>Supply - £750</p>   | Dance training conducted in term 1 for all teachers except year 5 and KS1 PPA cover.                                                             | Monitor teacher confidence in delivering PE lessons across the curriculum. Trainer to return to support teachers with gymnastics and games. |
| To strengthen the assessment in PE                                                                   | <p>Classroom Monitor statements are updated with the statements from Val Sabin scheme of work.</p> <p>Staff to begin to use Classroom Monitor to assess the outcomes from the PE lessons.</p> <p>Staff to annotate PE plans with assessment notes relating to the LI and ARA outcomes</p> <p>Subject leader to monitor the use of Classroom Monitor and train staff in its use.</p> <p>Ensure that the statements in Classroom Monitor correspond to the statements used in Val Sabin.</p> | <p>Supply - £900</p>                | Classroom monitor now available for teacher to use for formative assessment.                                                                     | Ensure statements match Val Sabin and teachers use them to ensure progress as children move up through the school.                          |
| <b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Percentage of total allocation: 17% |                                                                                                                                                  |                                                                                                                                             |
| School focus with clarity on intended <b>impact on pupils:</b>                                       | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Funding allocated:                  | Evidence and impact:                                                                                                                             | Sustainability and suggested next steps:                                                                                                    |
| To understand benefits of healthy eating, being active and well-being                                | Ensure all year groups continue to understand why we are active, eat well and look after our wellbeing. (e.g. then and now: eating, physical activity, leisure and recreation) and develop cooking skills and techniques they learned last year.                                                                                                                                                                                                                                           | £500                                | Children are able to talk about the different skills and techniques they use when cooking and why the food that is prepared is healthy for them. | Build on the skills for each year group and develop further recipes.                                                                        |

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| To provide opportunity for all children to participate in outdoor adventurous activities | <p>Organise an adventurous activity day for Year 5 and non-PGL children in term 6.</p> <p>Through questioning, Identify skills they can work on through the day e.g. teamwork, communication, relationships.</p> <p>Create a whole school OAA afternoon/day for children to challenge themselves.</p>                                                                                                                                                                                                                 | £2000                                                             | Activity day arranged at Grangewater in Essex.                                                       | Continue with this next year to help build children's confidence and self-esteem.                                                         |
| To train children to be games leaders                                                    | Provide training for a select number of children per class to become games leaders for their year groups during playtime and lunchtime.                                                                                                                                                                                                                                                                                                                                                                               | £500                                                              | Year 6 children had training in term 3 – current year 5's will have training in July.                | Children to run events in school and become role models for other children ensuring games are active, enjoyable and safe                  |
| <b>Key Indicator 5: Increased participation in competitive sport</b>                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Percentage of total allocation: 3%                                |                                                                                                      |                                                                                                                                           |
| School focus with clarity on intended <b>impact on pupils:</b>                           | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Funding allocated:                                                | Evidence and impact:                                                                                 | Sustainability and suggested next steps:                                                                                                  |
| To increase the pupil participation in inter school sport                                | <p>Subscription to Dartford / Swanley partnerships and registration fees e.g. Dartford Athletics event.</p> <p>Create a sports calendar for Dartford District / Swanley District meetings so it links to the school calendar.</p> <p>Identify a range of sporting events the children can participate in which links to PE topics.</p> <ul style="list-style-type: none"> <li>- Tennis</li> <li>- Athletics</li> <li>- Football</li> <li>- Rounders</li> <li>- Cricket</li> <li>- Boccia</li> <li>- Hockey</li> </ul> | <p>£50</p> <p>£500</p> <p>(5 days supply for sporting events)</p> | Participation was taken up in virtual sportshall athletics, rounders, boccia and district athletics. | Grow the number of events the school participates in to ensure as many children as possible have the opportunity to represent the school. |

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|                                                                    | <ul style="list-style-type: none"> <li>- Handball</li> <li>- Multi skills</li> </ul> <p>Identify online/virtual competitions to enter during terms 1/2/3.</p>                                                                                                                                                                                                   |                                     |                                                                                                                                              |                                                                                                        |
| <b>Other Indicator identified by school: Additional Swimming</b>   |                                                                                                                                                                                                                                                                                                                                                                 | Percentage of total allocation: 11% |                                                                                                                                              |                                                                                                        |
| School focus with clarity on intended <b>impact on pupils:</b>     | Actions to achieve                                                                                                                                                                                                                                                                                                                                              | Funding allocated:                  | Evidence and impact:                                                                                                                         | Sustainability and suggested next steps:                                                               |
| To ensure that all children achieve 25m by the end of Key Stage 2. | <p>Keep records from initial assessment to monitor the distance children can swim by the final lesson and the types of strokes they are using.</p> <p>Provide swimming for years 4 and 5 due to no swimming last year during the pandemic. Also Identify those children in Year 5 who did not achieve 25 metres and offer them additional swimming lessons.</p> | £2000                               | <p>Swimming classes for year 4 and 5 children.</p> <p>Currently only six year 4 children and seven year 5 children are able to swim 25m.</p> | Further swimming lessons next year for years 5 and 6 to ensure as many children reach 25m as possible. |