



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Outdoor equipment has been replaced allowing the opportunity for children to be physically active for longer on the playground.	Children are able to be physically active on the play equipment during playtime and PE lessons.	Children devise their own games and practice skills they have learnt during PE lessons.
Top up swimming for KS2 children.	42% of Year 6 children can competently, confidently and proficiently swim over a distance of 25metres.	Many children had not had the opportunity to swim except in school.
Opportunity to represent the school in competitive sports.	Children's self esteem increased and raises the profile of competitive sport across the school	The number of children participating in competitive sport has increased and will increase over the coming year.
Year 5 opportunity to attend outdoor adventuring activities.	First time many children had used a harness and had the opportunity to abseil and climb and problem solve at height.	The children worked well as a team and maximised their time at the activity center.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
In addition to teacher led PE lessons children should have the opportunity to be active at break and lunch times and have opportunities to participate in sporting activities after school. Sports coach paid to organise games in the playground at lunchtimes. Year 5/6 children trained to be games leaders for KS1 children. Provide each class with equipment to play appropriate games with External company to conduct workshops with all year groups to demonstrate cooking techniques and helping the children to understand how to eat and cook in a healthy way to aid a lifelong healthy lifestyle.	KS1 and KS2 children.	Key Indicator 2: <i>Increased engagement of all pupils in regular physical activity and sport.</i>	Impact: KS2 Children are encouraged to practice P.E. skills in lunchtime activities. The number of children active at lunchtime is increasing in both KS1 and KS2. Sustainability: All children across the school are confident to play safe appropriate games that they can continue to play throughout their school lives. 91% of children are consistently active at break and lunch times. Children understand what good nutrition is and how eating healthily is important. Children continue to walk/ scoot / ride to school beyond the initiative. Next steps: Purchase extra playtime equipment to encourage new games.	£30150

Physical activity is promoted throughout the school. Children are actively encouraged to be as active as much as possible throughout the school day. A variety of equipment is provided to ensure all children are able to be as physically active as possible throughout the school day. Additional swimming opportunities provided to children who are unable to swim 25m in at least one stroke.	<i>KS1 and KS2 children.</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	Impact: Children throughout the school recognise the importance of being active on their physical and mental wellbeing. All children are given the maximum opportunity to learn to swim and develop self-rescue skills. Sustainability: An extended period of swimming for year 6 to enable 85% of the class to swim confidently in at least one stroke. Year 4 and 5 to be go swimming across two terms.	<i>£7200</i>

Children take an active part in well planned, organised lessons which are sequential and build upon skills and knowledge learnt in previous year groups. Monitoring of teaching by subject leader to ensure plans are followed and identify any training requirements. CPD provided by skilled trainer linked the scheme of work.	<i>Teaching staff across the school.</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</i>	Impact: Increased percentage of children are more active in lessons and are clear about the skills they are practicing and can they apply them in a given situation. Skills and knowledge document created. Sustainability: Teachers to continue to receive training on a rotation of dance, gym, games and athletics to build confidence and organisation of lessons. New staff to go through PE training as they may have less experience of teaching PE and need refreshing.	<i>£3650</i>
Children in Year 5 and Year 6 will participate in outdoor adventurous activities at a fully trained Centre. Activities are organised that the children cannot experience in school because of limitations on expertise and specialist equipment.	<i>Year 5 and Year 6 children. Parents – informed.</i>	<i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</i>	Impact: Children gain in confidence in unfamiliar activities and are more prepared to take risks. Children will gain in confidence and improve self-esteem. Sustainability: Children return with greater confidence and a feeling of being more responsible.	<i>£3000</i>

All children at school have the potential to represent the school in competitive sports. The school continues to subscribe to organised competitions by being active participants with Dartford FC, and both the Dartford and Swanley Schools Sports Partnerships.	<i>KS1 and KS2 children.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	Impact: Children throughout the school compete in a variety of sports and activities in competitions and festivals. Sustainability: Increasing % of children in KS2 to represent the school in at least one sporting event against other schools.	<i>£300</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mr Cassem</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs S.Di Stefano</i>
Governor:	<i>Sally Nafazoui</i>
Date:	December 2023

Data:

Gymnastics

Dance

Y3&4 Girls & Boys Football

Y5&6 Girls & Boys Football

- Number of PP children doing sport/clubs: 7
- Number of boys/girls doing sports clubs: Boys 26, Girls 40
- Number split across KS1/KS2 attending sports clubs: KS1 22 children, KS2 44 children
- Number of EAL/SEN doing sports clubs: EAL 17, SEN 4