

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department  
for Education

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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

# Plan, monitor and evaluate (2025/2026)



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2. Increasing engagement of all pupils in regular physical activity and sporting activities

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

|                  | Intent - what is your objective?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                                                                            | Supporting evidence                                                                                                                                                                                                                                                                                                |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Plan and monitor | Develop playtime and lunchtime play provision to increase activity for all.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Develop pupil leadership – Play leaders – to organize activities on KS 1 playground to prioritize movement.</p> <p>Support teacher/ midday supervisor in organizing activities for the children to do.</p> <p>Provide CPD to groups of adults to develop their understanding of games on the playground.</p> <p>Sports coaches used to organize games and promote competitive games.</p>                                                                                                                                                                                                                                                                  | <p>A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground games for all pupils.</p> <p>Midday supervisors and all staff leading a range of physical activities and having activities which they can organize for the children to manage independently.</p> <p>A more active playground that meets the needs of all pupils especially SEND and girls.</p> | <p>Pupil voice, data through surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct observations of the playground to gauge activity levels of the least active children.</p> <p>Staff voice and feedback.</p> |
|                  | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Supporting evidence                                                                                                                                                                                                                                                                                                                                                                                                          | Approx. cost                                                                                                                                                                                                                                                                                                       |
| Evaluate         | <p>Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active.</p> | <p>Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered.</p> <p>Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership.</p> <p>Continue to listen to SEND pupils and tailor activities to their needs and wants.</p> <p>Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?</p> |                                                                                                                                                                                                                                                                                                                                                                                                                              | £4988                                                                                                                                                                                                                                                                                                              |

## Your objective: To provide extra swimming for more children to achieve the NC standard



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### 2. Increasing engagement of all pupils in regular physical activity and sporting activities

|                                             | Intent - what is your objective?                                                    | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                      | Impact - What do you hope to see?                                                                                           | Supporting evidence                                                                                       |
|---------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Plan and monitor (Complete now and monitor) | Children to be able to swim 25 metres by the time they leave KS 2 (top up sessions) | <p>Identify children who did not achieve the 25 meters from last year and get an up to date review of their swimming from their parents.</p> <p>Identify the level of swimming coaches that will be needed to enable them to reach the intended goal to make progress towards the goal.</p> <p>Decide on the number of sessions that can be offered to cover the program that the children will need to cover this aspect of the curriculum.</p> | Children will be confident in the water and can swim using a range of basic strokes to enable them to survive in the water. | Pupil voice, data from the swimming coaches. Observations from the adults who are attending the sessions. |
|                                             | What impact have you seen?                                                          | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                           | Supporting evidence                                                                                                         | Approx. cost                                                                                              |
| Evaluate (Complete in July)                 |                                                                                     | Parents will be made aware of the progress and will be directed towards further lessons or support as required.                                                                                                                                                                                                                                                                                                                                  | Add text here                                                                                                               | £1400                                                                                                     |

## Your objective: For a greater number of Y5 and Y6 children to experience a variety of OAA activities



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### 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils

|                                                | Intent - what is your objective?                                                                                                     | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Supporting evidence                                                                                                 |
|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Plan and monitor<br>(Complete now and monitor) | <p>Y5 and Y6 to attend outdoor activities.</p> <p>Children can participate in activities which they cannot experience in school.</p> | <p>Work with the activity centres to design a range a program of activities which will expose the children to activities that will push their skill set.</p> <p>Identify ways in which problem solving tasks can be built into the curriculum / activity times to enable to the children to think under pressure and to come up with solutions themselves.</p> <p>Meet with the children and parents and give them further information about the activities and enable them to make an informed choice.</p> | <p>Children gain confidence in unfamiliar activities and are more prepared to take risks.</p> <p>Children have the opportunity to experience activities which they would not have access to without attending a specialist center.</p> <p>Children show an interest in activities which are beyond the norm and develop an interest and want to continue to activity beyond the activities the school</p> <p>Year 5 children enjoy the experience day and want to attend the residential to improve their newly acquired skills</p> <p>All children have the opportunity to participate in all the activities.</p> | <p>Pupil voice, feedback from staff who attended the activities</p> <p>Parent feedback</p> <p>Activity schedule</p> |
|                                                | What impact have you seen?                                                                                                           | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Supporting evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Approx. cost                                                                                                        |
| Evaluate<br>(Complete in July)                 | Add text here                                                                                                                        | <p>Children have greater confidence to try new activities and be able to transfer the skills from using harnesses to other rope activities.</p> <p>If children show an interest and parents which to continue further develop their child's interest then they can be signposted to other centres / activity groups.</p>                                                                                                                                                                                    | Add text here                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | £3000                                                                                                               |

# Your objective: Children to understand the importance of nutrition on physical development



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## 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

|                                             | Intent - what is your objective?                                                                                                                             | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                 | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                 | Supporting evidence                                                                                                    |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Plan and monitor (Complete now and monitor) | Children know how to care for themselves through gaining a better understanding of how eating healthily impacts on their well-being, fitness and development | <p>Identify a company that has worked alongside schools to address children's eating habits and arrange CPD for staff.</p> <p>Review the curriculum map to identify where further nutrition support can be provided for the children and what areas it covers.</p> <p>Use the Healthy Me assembly theme to promote health eating and what this looks like and the impact of then eating healthily.</p>                                                      | <p>Children can cook / prepare basic food which has nutritional value and know which foods to avoid/ have in moderation.</p> <p>Children know the impact on their body if they are not eating the right foods.</p> <p>Children have the confidence to speak to their parents about which foods they would like to eat and give reasons for their suggestions.</p> | <p>Photos from the lesson</p> <p>Pupil feedback and lunch box review</p> <p>Parent feedback</p> <p>Curriculum maps</p> |
|                                             | What impact have you seen?                                                                                                                                   | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                      | Supporting evidence                                                                                                                                                                                                                                                                                                                                               | Approx. cost                                                                                                           |
| Evaluate (Complete in July)                 | Add text here                                                                                                                                                | <p>Children use the knowledge and continue to make the right choices when choosing what to eat as they get older.</p> <p>The work across the curriculum will help to reinforce the learning within the coking program to stress the importance of making the right choices about food and nutrition.</p> <p>Develop a cooking program outside of school so that parents can attend and learn how to make meals on a budget using the right ingredients.</p> | Add text here                                                                                                                                                                                                                                                                                                                                                     | £1500                                                                                                                  |

# Your objective: Provide high quality CPD to improve teaching and learning outcomes for all



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1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

3. Raising the profile of PE and sport across the school, to support whole school improvement

|                                                | Intent - what is your objective?                                                              | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                           | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                           | Supporting evidence                                                                                                   |
|------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Plan and monitor<br>(Complete now and monitor) | Provide high quality CPD teachers to improve teaching in areas where they are less confident. | <p>Complete monitoring of PE and identify where the areas of improvement are and work alongside staff to make changes to the teaching and learning.</p> <p>Complete a staff survey for staff to identify where they feel they need support to improve teaching and learning in their class.</p> <p>Attend training course in specific areas of curriculum delivery and then feedback this back to staff to improve the practise across the school</p> | <p>Staff show a greater confidence when teaching PE and the quality of outcomes for children improves.</p> <p>A greater number of children are working at the expected standard in PE across all areas of the program of study.</p> <p>Skills from PE lessons are being transferred into other curriculum areas and onto playtime/ lunchtime activities</p> | <p>Pupil voice</p> <p>Learning Walks</p> <p>Staff meetings</p> <p>Staff survey</p> <p>Dartford/ Swanley CPD offer</p> |
|                                                | What impact have you seen?                                                                    | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                | Supporting evidence                                                                                                                                                                                                                                                                                                                                         | Approx. cost                                                                                                          |
| Evaluate<br>(Complete in July)                 | Add text here                                                                                 | <p>Teachers teach the lessons themselves and can support the children at playtime with developing / refining their skills as needed.</p> <p>Teachers have a greater understanding of how the lessons can be differentiated which enables them to teacher a range of children with different abilities from a range of year groups.</p>                                                                                                                | Add text here                                                                                                                                                                                                                                                                                                                                               | £3500                                                                                                                 |

# Your objective: To provide a greater number of activity based clubs for all children



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1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

|                                                | Intent - what is your objective?                                              | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                            | Impact - What do you hope to see?                                                                                                                                                                                     | Supporting evidence                  |
|------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| Plan and monitor<br>(Complete now and monitor) | A greater number of children from across the school are able to attend clubs. | <p>Work alongside staff and children to design a range of clubs that they would enjoy attending and put together a timetable over for the week.</p> <p>Parents are encouraged to sign their child up for at least one club during the week. Where possible some children can access two clubs either active or not.</p> <p>Clubs are run for 10 weeks and then a new program is created with different activities.</p> | <p>Clubs are inclusive and open to all children and therefore more children attend clubs.</p> <p>Children get to attend an active club with staff that they know who can provide them with the support as needed.</p> | <p>Pupil voice</p> <p>Club lists</p> |
|                                                | What impact have you seen?                                                    | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                 | Supporting evidence                                                                                                                                                                                                   | Approx. cost                         |
| Evaluate<br>(Complete in July)                 | Add text here                                                                 | <p>Clubs become established and they are delivered on a rolling rota each year for children to attend.</p> <p>Staff are encouraged to develop their clubs and make them engaging for the children.</p>                                                                                                                                                                                                                 | Add text here                                                                                                                                                                                                         | £1250                                |

# Your objective: To raise the profile of physical activity



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2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

5: Increased participation in competitive sport.

|                                             | Intent - what is your objective?                                                                          | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                                                                    | Supporting evidence                                                                                                                        |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Plan and monitor (Complete now and monitor) | A greater number of children will have the potential to represent the school at a competition / festival. | <p>The school continue to subscribe to Swanley and Dartford partnerships and attend meetings to discuss events.</p> <p>Activities are organised at playtime and lunchtime for the children to practise the skills that are used at the events. Staff identify children who have the potential to attend competitions / festivals throughout the year and signpost them for events.</p> <p>Whole school timetable is reviewed to identify which activities can be attended and which year groups can attend.</p> <p>Work alongside partnership schools to design an overview which incorporates a range of competitions/ festivals for all year groups.</p> | <p>Children throughout the school compete in a variety of sports and activities in competitions and festivals.</p> <p>Increased percentage of children in KS 2 representing the school in a least one sporting event against other schools.</p> <p>Increase in intra school competition through the children's desire to compete.</p> <p>School retains the Gold Sports mark through the participation in sport.</p> | <p>Registers for the children attending events.</p> <p>Minutes from partnership meetings.</p> <p>School newsletters</p> <p>Pupil voice</p> |
|                                             | What impact have you seen?                                                                                | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Supporting evidence                                                                                                                                                                                                                                                                                                                                                                                                  | Approx. cost                                                                                                                               |
| Evaluate (Complete in July)                 | Add text here                                                                                             | <p>Children want to represent the school and are committed to improving their skills to enable them to perform at a good standard.</p> <p>Activities become established in the school and the children are aware of what is required of them to be able to attend the competitions/ festivals beyond sporting ability.</p>                                                                                                                                                                                                                                                                                                                                 | Add text here                                                                                                                                                                                                                                                                                                                                                                                                        | £2200                                                                                                                                      |

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