

Being Healthy

Enjoying good physical and mental health and living a healthy lifestyle

- 2 hours of PE a week – discussion around how exercise contributes to a healthy lifestyle.
- Walk on Wednesday to promote walking to school
- Active playtimes and lunch times with a range of equipment and activities encouraged. KS2 play leaders trained to support KS1 pupils playing at playtimes.
- Healthy eating through their science curriculum and 'healthy me' Jigsaw unit in every year group. Healthy eating developed through cooking and nutrition work in design and technology. **Roots into Food sessions used to promote cooking at home alongside families and to introduce new recipes to children.**
- Looking after your teeth taught through science lessons
- Drug and alcohol awareness taught through science lessons and introduced through Jigsaw – initially looking at medicine safety. **Safety in action day used in Year 6 to revisit drugs and alcohol.**
- Mindfulness approach to Jigsaw to teach children how to look after their minds and keep healthy. Project Salus available for children in school.
- First aid training undertaken by Year 5 and 6 pupils

Staying safe

Being protected from harm and neglect

- Safeguarding taught from Year R through the Jigsaw approach. Children taught about positive relationships both in real life and online.
- Emotional language taught to children through Jigsaw and adults who can help in school identified – regular discussions around what to do if you have a worry at school.
- Use of NSPCC resources to support our safeguarding curriculum e.g. PANTs, Speak Out, Stay Safe resources
- 2 online safety lessons each half term and participation in the annual safer internet day.
- Assemblies used to discuss fire safety, water safety, stranger danger, sun safety.
- Small steps program used in KS1 to introduce road safety and how to be safe when crossing a road.
- Anti-bullying work undertaken in all year groups and participation in anti-bullying week. Bully Beat workshops undertaken in Year 5/6.

How is Safeguarding embedded in our curriculum at The Gateway?



Making a positive contribution

being involved with the community and society

- Golden time reward system used to promote high standards of behaviour across the school. Regular analysis of the behaviour log shows limited behaviour issues across the school.
- Work around the British Values through assemblies and class displays. Embedded in the curriculum.
- Global learning taught as a part of the Geography curriculum.
- Fundraising events for charities such as: Children in Need.
- Learning talk on a weekly basis in all classes to encourage all children to recognise that they are listened to and their ideas help to shape their curriculum and learning experiences.

Enjoying and Achieving:

Getting the most out of life and developing the skills for adulthood

- Use of BLP across the school to develop good life-long learning skills
- Work around the British Values to develop good citizens and citizenship across the school
- Support for transition from one year to another and additional provision from Year 6 children moving to Year 7 through CRIBBs.
- Attendance across the school monitored and good attendance evident across the school.
- Good level of achievement at the end of Year R, 2 and 6. % of children achieving the expected standard above National and children including disadvantaged make good progress across KS2 from their EYFS/KS1 starting points. Early targeted interventions put into place for pupils across the curriculum to overcome barriers to learning and ensure children develop the skills required for adult hood.

Economic well-being

Not being prevented by economic disadvantage from achieving their full potential in life

- % of children achieving the expected standard above National and children including disadvantaged make good progress across KS2 from their EYFS/KS1 starting points.
- Participation in money sense workshops

