

The Gateway Primary Academy

Progression of Knowledge and Skills - Geography



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	I can name the town and country (He/she) lives in. <i>I can locate the town and country (he/she) lives in on a map.</i>	I can name the worlds 7 continents and 5 oceans. <i>I can locate the worlds 7 continents and 5 oceans on a map/globe.</i>	I can name Kent and the surrounding counties. <i>I can locate Kent and the surrounding counties on a map of the U.K.</i>	I can name the major rivers in the U.K including the Thames. <i>I can locate the major rivers in the U.K including the Thames.</i>	<i>I can locate the world continents and a range of countries in the northern and southern hemisphere on an OS map (including North and South America).</i>	I can name some coastal towns and counties of the U.K. <i>I can locate some coastal towns and counties of the U.K on an OS map.</i>
	<i>I can locate the U.K on a world map/globe.</i>	I can name four countries and the capital cities that make up the U.K. <i>I can locate four countries and the capital cities that make up the U.K. on a map.</i>	I can name the major towns in Kent. <i>I can locate the major towns in Kent on a county map.</i>	<i>I can locate Cumbria and the Lake District national park on a map of the U.K</i>	<i>I can identify the position of the equator, tropics of Cancer and Capricorn.</i>	I can describe how some coastal environments in the U.K have changes over time.
	<i>I can locate hot and cold places in the world e.g. Antarctic. Artic/ desert.</i>	I can name the seas that surround the U.K.	I can name the countries of Europe (including Russia). <i>I can locate the countries of Europe (including the location of Russia) using world maps and globes.</i>	I can name the counties adjacent to Cumbria. <i>I can locate the counties adjacent to Cumbria using a map of the U.K.</i>	I understand that the world has a range climate zones.	I can identify topographical features of a range of coastal environments in the south of the U,K
		I can identify some key characteristics of the four countries of the U.K	I can name some of the capital cities of Europe. <i>I can locate some of the capital cities of Europe on a map.</i>	I can name the Channel Islands (specifically Alderney). I can locate the Channel Islands on a map (specifically Alderney).	I understand the significance of the Greenwich Meridian. <i>I can locate the Greenwich Meridian.</i>	I can describe the effects of weather and erosion on the landscape of coastal environments.

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			I can identify the key topographical features and rivers of Horton Kirby.	I can name the National Parks of the U.K. I can locate the National Parks of the U.K. on a map.	I can begin to understand the world time zones in relation to the Greenwich Meridian.	I can explain how pollution affects the coastal environment.
					<i>I can identify the location of rainforest environments around the world.</i>	
Place knowledge	I can describe the key geographical features of my own locality.	I can describe the similarities and difference between our location and a Scottish island.	I can describe the geographical similarities and differences between a town and village location.	I can explain the similarities and differences between our area (Kent) and the Lake District.	I can describe the key physical and human geographical features of the South American country (Brazil).	
	I can describe the geographical similarities and differences between countries in a hot and cold climate.	I can describe the similarities and differences between our location and a location in Africa.	I can describe the geographical similarities and differences between life in a European country and our own.			
Human and physical geography	I can describe the physical environment of countries in a hot and cold climate.	I can describe the key geographical features of a location in Scotland.	I can identify human and physical geographical features of a village location (Horton Kirby).	I can describe the key physical and human geographical features of the Lake District National Park.	I can describe the geographical features within the Arctic and Antarctic circles and the impact of the climate on environment, life and activity.	I can describe human geographical features in coastal environments (economy, land use).
	I can describe the human geography of countries in a hot and cold climate, (what is it like to live there).	I can describe the key geographical features of a location in Africa.	I can identify human and physical geographical features of a contrasting location in a European country.	I can describe in simple terms how lakes and mountains are formed.	I can describe the climate in the rain forest biome and explain its effect on the human and physical features.	

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Geography	I can identify seasonal and daily weather patterns in my local area.	I can use basic geographical vocabulary to describe key physical features of an island location (including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation).	I can describe the key aspect of human geography, including : types of settlement, land use, economic activity and water resources.	I can describe the key topographical features of a mountain environment.	I can describe how natural disasters can occur and the impact on humans and the environment (e.g earthquakes, floods, and volcanoes).	
	I can describe how weather impacts on the lives of people.	I can describe the features of life on a Scottish island and the impact of the environment, seasonal changes and weather.	I can identify how the land use of Horton Kirby has changed over time.	I can describe the key aspects of human geography of the Lake District, including: types of settlement and land use.	I can describe the impact of human activity on natural resources in the rain forest.	
	I can use basic geographical vocabulary to describe key physical features of a seaside location e.g.; beach, cliff, coast, bay, cave, sea, ocean, port and, pier,	I can describe the physical features of a country in Africa.		I can describe the role that tourism and farming plays in the economy of the Lake District,		
	I can use basic geographical vocabulary to describe the key features of my own locality (town) and countryside: including: city, town, village, factory, farm, house, flat, shop.	I can describe the features of life in an African village and town and the impact of the environment, seasonal changes and weather.		I can describe the water cycle (source to sea).		
Geography	I can use world maps, atlases and globes to identify the United Kingdom, oceans and	I can use simple compass directions (North, South, East and West) and	I can use maps, aerial photographs and digital mapping to study a	I can begin to explain the impact a river plays in the	I can use an atlas and globe to locate countries north and south of	I can locate places on an OS map using a 6 figure grid reference.

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<i>hot and cold continents.</i>	<i>locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map.</i>	<i>village and town location.</i>	<i>development of a settlement.</i>	<i>the equator and name some of the major capital cities of the world.</i>	
<i>I can use maps and aerial photographs to recognise landmarks and basic human and physical features of my local area and seaside locations.</i>	<i>I can use world maps, atlases and globes to identify the United Kingdom and its countries.</i>	<i>I can use an atlas and other sources to retrieve key information about a European country.</i>	<i>I can use aerial maps. and digital technology to identify the key physical and human characteristics of the Lake District.</i>	<i>I can use digital mapping to locate places around the world.</i>	<i>I can use the 8 points on a compass.</i>
<i>I can observe and record the key geographical features of my local area and other environments.</i>	<i>I can use maps and aerial photographs to identify a number of physical and human features in locations studied.</i>	<i>I can use the four points of a compass and four-figure grid references.</i>	<i>I can locate places on an OS map in the Lake District.</i>	<i>I can investigate key environmental issues such as deforestation in the rainforest and melting ice caps and understand how these issues have changed over time.</i>	<i>I can use digital mapping to compare the features of a range of coastal environments.</i>
<i>I can use directional language to describe the location of features and routes on a simple map or plan.</i>	<i>I can draw a simple route map showing features of an island location.</i>	<i>I am beginning to use symbols and keys on an Ordnance Survey map to build my knowledge of the locations studied.</i>	<i>I can use the eight points of a compass, and four-figure grid references.</i>		<i>I can analyse sources of information to draw conclusions about different coastlines.</i>
<i>I can draw simple maps and plans of the local area, our school and imaginary locations.</i>	<i>I can draw simple maps of real life and imaginary locations including using simple keys.</i>	<i>I can use fieldwork to observe, measure, record and present my knowledge of a village environment.</i>	<i>I can use symbols and keys on an Ordnance Survey map to build my knowledge of the Lake District.</i>		<i>I can draw my own simple thematic map based on my own geographical data.</i>

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		<i>I can create a sketch map of a location and include simple keys.</i>	<i>I can use fieldwork to observe, measure, record, and present my understanding of the features of a river (meanders, erosion, flow, use).</i>		<i>I can use photographs and standard and non-standard measurements to create an accurate map of an area.</i>
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