

The Gateway Primary Academy

Progression in Phonics and Spelling - Year 1



Statutory Requirements						
Week	Term 1 - Revisit and Revise Phase 3/4	Term 2 - Phase 5a	Term 3 - Phase 5C	Term 4 - phase 5C	Term 5 - Phase 5C	Term 6 - Consolidate 5a, b and c. Teach 5D
1	Phase 3 - ai, ee, igh, oa <i>we, me, be</i>	Phase 5a - wh, ph, ew, oe, au, <i>My, Mrs, looked</i>	Phase 5c - Alternative spellings - ee, ch <i>said, so have, like</i>	Phase 5c - Alternative spellings - oi, r <i>many, laughed, because, different</i>	Phase 5c - or, w <i>Please, little, thought, door, small, before, morning, saw, called, for, four, August, one, do</i>	Revise and revisit 5a, 5b, 5c
2	Phase 3 - oo, ar, or, ur <i>No, go, are, was, my</i>	Phase 5a - ey, a-e, e-e, i-e, o-e, u-e <i>Said, so, have, like</i>	Revisit and revise Phase 5a, 5b, 5c <i>Oh, their, people, I'm, by, time</i>	Phase 5c - Alternative spellings - ar, s <i>Many, laughed, because, different</i>	Phase 5c - Alternative spellings - ur, e <i>When, what, out, Mr, Mrs, her, were,</i> Practice Screening	Revise and revisit 5a, 5b, 5c Complete Phonics Screening
3	Phase 3 - oi, ow, ear, air, ure <i>They, her, all</i>	Phase 5b - Alternative pronunciations - l, o, c, g, u <i>Little, one, do, what, when, out</i>	Phase 5c - Alternative spellings - igh, f <i>very, I'm, by, time, some, come, who, were</i>	Revisit and revise 5a, 5b, 5c Practice screening*	Revision of Phase 5a, 5b, 5c Alternative spellings - er, i <i>Looked, called</i>	Address gaps following screening Phase 5d - adding -s and -es to a word
4	Phase 3 - ure, er Phase 4 - CVCC <i>said, so, she,</i>	Phase 5b - Alternative pronunciations - ow, le, ea, er <i>Water, where, who, again, thought, through, mouse, work</i>	Phase 5c - Alternative spellings - oa, m <i>Water, who, where, again, thought, through, work, mouse</i> Practice Screening	Phase 5c - Alternative spellings - ear, sh <i>any, eyes, friends, oh, once</i>	Phase 5c - Alternative spellings - ure <i>Asked, should, would, could, their</i>	Phase 5d -reading and writing words with the suffixes - er, est
5	Phase 4 - CCVC Phase 4 - Words with adjacent consonants incl. 2 syllable words <i>Were, little, one, there, they, are, all Have, some, like, come, you</i>	Phase 5b - Alternative pronunciations - a, y, ch, ou <i>Many, laughed, because, different, any, eyes, friends, once, please</i>	Phase 5c - Alternative spellings - oo, oo, n <i>Old, don't, water, there, where, again</i>	Phase 5c - Alternative spellings - air, v <i>Please, little, one, do, what, when, out, Mr, Mrs</i>	Phase 5c - Alternative spellings - zh, u <i>Called, asked, could, would, should</i>	Phase 5d - reading and writing words with the suffixes - ing and er
6	Phase 3/4 assessment Phase 5a - ay, ou, ie, ea <i>Do, when, out, what, all, her</i>	Revisit and revise - complete Phase 5A & B assessment Phase 5c - Alternative spellings - ai, c <i>said, so, have, like, some, come, were, who</i>	Phase 5c - Alternative spellings - ow, ng <i>Thought, through, mouse, work</i>	Revision of 5a, 5b, 5c	Revise and revisit 5a, 5b, 5c	Phase 5d - reading and writing words with the suffixes - ing and ed

7	Phase 5a - oy, ir, ue, aw <i>Oh, their, people</i>	<i>Revisit and revise - address any gaps identified in assessment</i>				Phase 5d - Reading and spelling words with the prefix - un
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* Practice screening with children achieving less than 20 on Term 3 assessment - following assembly intervention

