

**The Gateway Primary Academy**  
**Progression in Phonics and Spelling**  
**EYFS**



| Statutory Requirements |                               |                                                   |                                                                         |                                           |                                                             |                                               |
|------------------------|-------------------------------|---------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------|-------------------------------------------------------------|-----------------------------------------------|
| Week                   | Term 1 - Phase 1              | Term 2 - Phase 2                                  | Term 3 - Consolidate phase 2 and introduce phase 3                      | Term 4 - phase 3                          | Term 5 - phase 3/4                                          | Term 6 - phase 4                              |
| 1                      | <b>Phase 1</b>                | Phase 2<br>Introduce s, a, t, p                   | Introduce Phase 3<br>J, v, w, x                                         | Phase 3<br>Ur, ow, oi                     | Phase 3<br>Revise 2/3, introduce<br>2 syllable words<br>Are | Phase 4<br>CCVC words, do, when,<br>out, what |
| 2                      | <b>Phase 1</b>                | Phase 2<br>Introduce l, n, m, d<br>Is, it, in, at | Phase 3<br>Y, z, qu<br>Read: he, she<br>Spell: the, to                  | Phase 3<br>Ear, air, ure<br>They          | Introduce Phase 4<br>CVCC words                             | Phase 4<br>Adjacent consonants                |
| 3                      | <b>Phase 1</b>                | Phase 2<br>Introduce: g, o, c, k<br>and           | Phase 3<br>sh, ch, th, ng<br>we, me, be                                 | Phase 3<br>Er,<br>Her<br>Revise Phase 2/3 | Phase 4<br>CCVC words, Said, so                             | Phase 4<br>HFW focus                          |
| 4                      | <b>Phase 1</b>                | Phase 2<br>ck, e, u, r<br>and, the, to            | Revisit and revise phase 2<br>and 3 including common<br>exception words | Phase 3<br>Revise phase 2/3<br>all        | Phase 4<br>CCVC words, have, like,<br>some, come            | Revise phase 4                                |
| 5                      | <b>Phase 1</b>                | Phase 2<br>h, b, f/ff, l/ll, ss<br>no, go, I      | Phase 3<br>ai, ee, igh, oa<br>was, my                                   | Revise phase 3                            | Phase 4<br>CCVC words, were,<br>there, little, one          |                                               |
| 6                      | <b>Phase 1</b>                | Revisit and revise initial<br>sounds              | Phase 3<br>oo, ar, or,<br>no, go,                                       | Complete phase 3<br>assessment            |                                                             |                                               |
| 7                      | Phase 1<br>Initial assessment | Complete phase 2<br>assessment                    |                                                                         |                                           |                                                             |                                               |

