

The Gateway Primary Academy
Progression in Phonics and Spelling - Year 6



Statutory Requirements

Week	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	Revision of Year 5 Spellings (Lists 1 + 2) Initial Spellodrome assessment	Revision and assessment of Term 1 spelling patterns (List 9)	Prefixes - de e.g. devise, desist (List 15)	Digraphs - oi, letter strings - ous e.g. asteroid, rejoice, (List 21)	Revision of spelling patterns (list 27)	Y says e e.g. anxiety, apathy (List 32)
2	Suffixes - able, ably e.g. suitable, miserably (List 3)	Double consonants e.g. suffix, surrender, brunette (List 10)	Consonant blends e.g. prompt, propagate (List 16)	Double consonants e.g. accompany, accumulate (List 22) Spelling assessment - Test B	Split digraphs e.g. altitude, anecdote, (List 28)	Words from others languages e.g. croissant (List 33) Spelling assessment - Test C
3	Suffixes - ibly, ible Horrible, horribly (List 4)	'eu' words e.g. feud, Zeus (List 11)	Year 5/6 Statutory Spelling Words (List 17)	Commonly misspelt words e.g. absence, acquire (List 23)	Digraphs - au e.g. audition, auditory, (List 29)	Palindromes, a says r e.g. kayak, level, ghastly (List 34)
4	Keep e when adding a suffix e.g. loveable, traceable (List 5)	Homophones e.g. heard, herd (List 12)	Revision of Term 2/3 spelling patterns (List 18)	Y says i e.g. cyst, lyrics, crystal, (List 24)	Homophones e.g. peace, piece, (List 30)	Year 5/6 Statutory Spelling Words (List 35)
5	Letter string e.g. limousine, moustache (List 6)	Silent letters e.g. guitar, psychic (List 13)	Digraphs - ti e.g. initial, martial (List 19)	Letter strings ious e.g. serious, various (List 25)	Digraphs - ph e.g. metaphors, homophone (List 31)	Revision of spelling patterns (List 36)
6	Digraphs split into 2 syllables e.g. period, patriot (List 7)	Ch says sh e.g. brochure, moustache (List 14)	Digraphs - ci e.g. citizens, appreciate (List 20)	Year 5/6 Statutory Spelling Words (List 26)		
7	Year 5/6 Statutory Spelling Words (List 8)					

* Please note this overview will change depending on strengths and weaknesses identified over the year

