

Science Using classification keys to help group, identifying and classifying a variety of seabirds. Comparing habitats between Dartford and Burhou. Exploring how the habitat changes throughout the year. Identifying how animals are suited to their environment. Creating food chains identifying producers, prey and predators. Finding out about the life cycle of puffins and other seabirds.	Geography/History Locating Alderney and Burhou Identifying and comparing the key features of Alderney and Dartford including habitats What is a coastal habitat like? What is it like to live there? Conservation - what do the Alderney Wildlife Trust do to protect wildlife? Understanding the effect of tourism. Debating - Why might puffin numbers be declining? Should tourists be allowed on the island of Burhou during the Summer months?	Writing Writing a diary entry about a day in the life of an ecologist. Writing and performing Kennings about puffins. Writing and performing Haikus about coastal habitats Writing non-chronological reports about debate whether tourists should be allowed on the Island of Burhou in the summer months. Writing a story linked to pufflings fledging the nest. Texts Range of non-fiction texts Puffling by Magaret Wild and Julie Vivas Night of the Pufflings by Bruce McMillian
Computing Creating a PowerPoint about how puffins are suited to their environment Computer Science - predict the outcomes of instructions, begin to create simple scripts in Scratch. Online safety - Protecting yourself from identity theft - understanding what information is safe to share online.	Woodpeckers Term: 6 Topic title: Living Islands 	Maths Developing number and place value to solve problems Addition and subtraction Measures - focussed on money Measures - capacity and volume <i>Topic- Information about puffin numbers, frequency and location</i>
SMSC Debating tourism on the island of Burhou. Jigsaw - Changing Me Theme - Prayer and Worship, Key Question - Do people need to go to church to show they are Christians? Religion - Christianity	Dance/Drama/Music/PE: Debating tourism on the island of Burhou. Performing poetry Continuing to develop violin playing Charanga - 'Reflect, rewind, and replay' unit looking at the history of music.	Home Learning opportunities At home children can: Get familiar with the webcams and make observations Creating food chains Choosing items to pack in a rucksack to go and work with the ecologists on Burhou. Artwork around seabirds.
Art: Paining and sketching puffins in their habitat, choosing their favourite puffin pictures.	DT: Creating a free standing bridge and developing an understanding of how to make a structure stronger.	Offsite visits/visitors Puffins Live! Online discussions with an ecologist