

Science Recognise the different states of matter e.g. solid, liquid and gas. Group materials according to their states of matter Describe how evaporation and condensation happen in the water cycle and how temperature effects evaporation. Identify changes of states and research values of degrees Celsius at which changes happen	Geography/History Understand how lakes and mountains are formed. Identify the stages of the water cycle Recognise the impact a river has on a settlement Undertake fieldwork to develop an understanding of rivers.	Writing Explanation text linked to the water cycle River poetry linked to James Carter Narrative writing linked to the 'Rhythm of Rain' and developing setting descriptions Creating an information leaflet/report about rivers around the world. Recount writing Texts The Rhythm of Rain by Grahame Baker-Smith James Carter - 'What on Earth' poem
Computing Computer Science - use of Scratch - leading to a quiz on Scratch. Understand the concept of 'plagiarism' and the consequences of it.	Woodpeckers Term: 4 Topic title: Racing Rivers Science Topic: <i>States of Matter</i> 	Maths Decimals to solve problems Developing multiplication Division to solve problems Shape, position and direction
SMSC Jigsaw - Healthy Me Theme - Easter Concept - Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity	Dance/Drama/Music/PE: Continuing to learn how to play the violin Charanga Unit - 'Blackbird Unit'.	Home Learning opportunities At home children can: - Investigate how to create condensation at home. - Visit a local river and create observational drawings.
Art: Creating observational river drawings when completing fieldwork.	DT: Creating models of the water cycles	Offsite visits/visitors Visit to Horton Kirby river visit.