

Science Identify what each of the principal organs in the digestive system do Describe the function of each type of tooth in the human skull Construct a food chain to represent the predator - prey relationship. Develop a good understanding of the importance of keeping healthy and looking after ourselves.	Geography/History Place the Tudors on a timeline overview and develop a good sense of chronology Identify the significant changes which took place during the Tudor period Identify significant people during the Tudor period Identify what daily life was like during the Tudors Understand why we remember Henry VIII today. Understand the impact of the Tudors on Dartford and our locality.	Writing Contrasting diary entries as the Prince and the Pauper. Narrative writing linked to the Prince and the Pauper. Setting description of the Tudor manor house in Dartford Newspaper report on a key event in the Tudor times. Non-chronological report on the life of Henry VIII Explanation texts - how does my digestive system work? Texts The Prince and the Pauper (Usborne adaptation of Mark Twain's text), My Friend Walter (class text), A range of non-fiction texts linked to the Tudors, The thief, the fool and the big fat king.
Computing Computer Science - continue to develop an understanding of computer algorithms, use logo, improve algorithms and debugging. Participate in Safer Internet Day themed lessons.	Woodpeckers Term: 3 Topic title: The Troublesome Tudors Science Topic: <i>How my body works</i> 	Maths Number and place value Addition and subtraction to solve problems Measures linked to money and weight Fractions to solve fractions
SMSC Jigsaw - Dreams and goals Theme - Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Dance/Drama/Music/PE: Continuing to learn how to play the violin Charanga Unit - 'Lean on Me!' unit	Home Learning opportunities At home children can: - Researching famous explorers from the Tudor period (Sir Walter Riley and Sir Francis Drake). - Investigate the impact of the Tudors in Dartford.
Art: Tudor portraits - focussing on using shape and detail when completing pencil sketching	DT: Planning a Tudor feast - did the Tudors eat healthily? Where did the Tudors get their food from? Look at from farm to fork.	Offsite visits/visitors Visit to the Tudor Manor house