

Science Identify how living things are classified. Give reasons for classifications based on specific criteria. Recognise that living things have changed, or evolved, over time. Identify how animals and plants can adapt to their environment. Understand that living things produce offspring of the same kind. Create an animal and plant especially adapted to live on my island.	Geography Identify and locate coastal towns Name and describe the human and physical features of coastal environments in the south of England. Recognise how the weather and erosion change the landscape of coastal environments Understand how pollution and tourism change the landscape of coastal environments Understand how to read OS maps Use geographical language to describe an island History Describe how coastal locations have changed over time and identify factors which have impacted on this.	Writing Write a persuasive leaflet about my island and theme park. Write a non-chronological report about the human and physical features of my island. Write an explanation text about why my animal and plant are suited to the environment in which they live. Write a song and motto for my island. Write a setting description Texts Why the Whales Came by Michael Morpurgo Treasure Island - Robert Louis Stevenson
Computing Review previous work on Scratch. Planning and creating a scratch game. Begin to develop use of passwords in games. Online Safety: Discussing the importance of a safe password and how to create one.	Eagles Terms: 6 Topic title: Treasure Island 	Maths Create bar/line charts for weather and rainfall data when designing an island Scale up and scaling down for mapping. Create a theme park for my island including budgeting, profits etc.
SMSC Jigsaw - Changing Me - looking at body image, changes in my life, and preparing for transition to secondary school RE- Theme: Beliefs and moral value. Does the belief in life after death help Muslims lead good lives?	Dance/Drama/Music/PE: Creating a national anthem for my island. Preparing for our Year 6 performance! PE Units:	Home Learning opportunities At home children can: Research national dishes and ingredients for a salad.
Art: Use a range of media to draw Tutankhamun. Work together to create a tomb wall painting. Use perspective to draw pyramids.	DT: Cooking - creating a salad dish for my island thinking about different food groups and ingredients. Creating shoebox models of the island	Offsite visits/visitors Safety in Action PGL

