

Science (Light) Investigating how light travels in straight lines. Explaining how we see objects and why we can't see others. Exploring how the angle of light can be changed. Attempting to split white light and show some understanding that light is made up of more than one colour.	Geography/History Understand the events which led to World War II Examine the hidden messages within posters and short films. Create a timeline showing the main events during the war Recognise how the war changed England Review a range of artefacts and decide what they tell us about their owner and the war. Respond to the effects of the bombing in London and Berlin. Geography Recognise where World War II started and which countries in Europe were involved?	Writing Creating an explanation text about an Anderson and Morrison shelter. Writing a WWII story with a moral dilemma. Investigating the power of language through propaganda. Writing letters in character Writing a story which includes a flash back. Writing autobiographies and biographies/ Fiction writing - writing from another perspective Formal balanced argument, Soldier poems, Diary entries Texts Autobiography, Biography of Charles Wintergarden, Letters from the Lighthouse - Emma Carroll, Poetry linked to WWII, Replay - Literacy Shed, A range of non-fiction texts links to World War II
Computing Creating storyboards in preparation for a stop frame animation. Using animation to represent a scene from a story. Preparing for Internet Safety Day. Computer science - learning about flowcharts and IF statements, planning and preparing a storyboard for an animation Online Safety: What is cyberbullying? Preparing for Safer Internet Day	Eagles Terms: 2/3 Topic title: <i>A Dartford War Hero</i> 	Maths Investigating nets and their properties. Designing a weekly shopping list from rations and a limited salary. Using ratio and proportion to design a family's weekly food allowance. In maths we will be learning about: fractions, area and perimeter and angles.
SMSC Jigsaw - setting dreams and goals. Understanding what my learning strengths are; know what will help me to reach my goals; know what I can do to help others achieve their goals. Celebration differences unit Debating a moral dilemma - to help an injured German soldier. RE- Christianity - How significant is it that Mary was Jesus' mother? Is anything every eternal?	Dance/Drama/Music/PE: Taking on the role of a British child and then a German child in a particular situation or responding to an event. Hot seating a character from Letters from the Lighthouse Charanga Unit Classroom Jazz – A new year carol	Home Learning opportunities At home children can: • Create an information pack about the types of shelters available during the time of the bombing in London. • Research WWII in Dartford
Art: Creating a propaganda poster (looking at emotions, literacy links), Blitz artwork (layering shapes to create a final effect)	DT: Investigating the strength of corrugated structures, Comparing the designs of an Anderson and Morrison shelters, Focusing on creating a realistic prototype.	Offsite visits/visitors Kent Life visit, Mr Clinch in for a talk

