

Science Recognise the life cycles of a range of animals and explain how they develop over time. Recognise rainforest plants and understand the process of reproduction in some plants Recognise the life cycle of a plant and use associated vocabulary. <i>Linked to Healthy Me - understand the life cycle of a human and describe prenatal changes and the phases in child development.</i>	Geography/History Identifying the position of the Amazon Rainforest and the main cities of Brazil Looking at the different layers of the rainforest and their features Understanding the reasons for deforestation. Finding out what products we use come from the rainforest. Making comparisons between Brazil and the UK. Identifying what is being done to save the rainforest. Recognising and describing the different biomes Recognising the climate in Brazil and how this impacts on the rainforest. How has the rainforest changed over time?	Writing Narrative writing linked to the Journey to the River Sea. Persuasive letter writing - why should we reduce the amount of palm oil being used? Debating the impacts of deforestation Non-chronological report on a rainforest animal and the layers of the rainforest. Rainforest personification poem Explanatory text - how to survive in the rainforest Texts Journey to the River Sea by Eva Ibbotson, The Explorer by Katherine Rundell, Non-fiction texts linked to the rainforest/rainforest animals
Computing Building on Logo work from Year 4, writing algorithms and debugging them. <i>Internet safety - Picture perfect - looking at how photos can be digitally altered online</i>	Kestrels Term: 4/5 Topic titles: Amazing Amazon, Circle of Life 	Maths Multiplication to solve problems Shape, position and direction Position and direction Division
SMSC Jigsaw Unit - Healthy Me RE - Easter - Salvation - how significant is it for Christians to believe God intended for Jesus to die? <i>Discussing the implications of the use of palm oil and deforestation.</i>	Dance/Drama/Music/PE: Learning how to play the ukulele. Singing a range of songs as part of the Choral Project.	Home Learning opportunities At home children can: • Creating a model of a rainforest showing the different layers. • Researching an animal which lives in the rainforest.
Art/Design Technology Work in a group to create a collage from recycled materials of a native rainforest animal or plant. Look at the work of Henri Rousseau and create a rainforest picture in his style. Sketching plants and flowers in our school grounds using pastels, create pastels drawings of plants in the rainforest to compare.		Offsite visits/visitors