

Science Test and sort a range of materials based on their physical properties e.g. soluble, hardness Describe how some materials e.g. sugar will dissolve and can be retrieved Justify separation techniques with reference to the materials being separated. Recognise reversible and irreversible changes. Identify the products of chemical reactions Explain why certain materials have been chosen for certain purposes.		Writing Writing a setting descriptive containing figurative language Writing a diary entry describing the day Veridean revisits his childhood home using 'Show not Tell'. Texts The Alchemist's Letter - Literacy Shed Video
Computing Computer Science - creating a flowchart and understanding how to debug a flowchart. <i>Participating in activities linked to Safer Internet Day.</i>	Kestrels Term: 3 Topic title: Material World 	Maths Number and place value Addition and subtraction to solve problems Measure - area to solve problems Measures - length, mass and capacity Fractions
SMSC Jigsaw Unit - Dreams and Goals RE - Sikhism - Why are Sikh stories important today?	Dance/Drama/Music/PE: Learning how to play the ukulele. Singing a range of songs as part of the Choral Project.	Home Learning opportunities At home children can: Planning and carrying out an investigation identifying the properties of a material.
Art/Design Technology	Offsite visits/visitors	