

Science Looking at the science behind natural disasters. Investigating how extreme weather forms. Finding out how science is helping to predict natural disasters and prevent people from getting hurt and injured.	Geography/History Looking at the world's continents and oceans. Exploring what are lines of longitude and latitude. Discovering why do we have/need the different lines of longitude and latitude. Investigating how to use an atlas to find out information quickly. Discovering what the physical features of the different continents are. Finding out what causes volcanoes and earthquakes. Discovering how to use grid references to place things on a map. Learn about famous expeditions and present information about a famous navigator Identifying where food comes from, from around the world and the impact of weather/seasonality on the growth of food.	Writing Descriptive writing linked to 'The Lighthouse'. Narrative writing linked to 'Around the World in 80 days'. Diary entry as Shackleton Non-fiction report on a natural disaster to create a class book Newspaper report linked to Titanium Persuasive advert linked to explorers Writing instructions for making a new type of bread. Texts Shackleton's journey by William Grill, Literacy Shed videos - The Lighthouse and Titanium, Around the World in 80 days picture book
Computing Use the internet to research different natural disasters. Beginning to use blogging to comment on their learning and reflect on activities.	Kestrels Terms: 1/2 Topic title: Around the World including Bread Glorious Bread. 	Maths Number and place value Addition and subtraction to solve problems Measures - money Multiplication - prime, square and factors Division to solve problems <i>Creating 3D packaging from a net for their bread.</i>
SMSC <i>Comparing cultures between different continents and within continents.</i> Jigsaw Unit - Being Me in my World RE - Sikhism	Dance/Drama/Music/PE: Learning how to play the ukulele. Starting to sing as part of the Choral Project.	Home Learning opportunities At home children can: • Compare the UK with another country on a different continent • Writing about a world event linked to natural disasters and developing an understanding of the global learning goals.
Art: Creating tornado pictures using coloured shading to create the appearance of movement.	DT: Research different breads around the world and how ingredients are effected by the weather. Design and make a new style of bread.	Offsite visits/visitors A visit from an explorer!