

Science Identify and name a variety of common animals, including: fish, amphibians, reptiles, birds and mammals Identify the key features of an animal and its' adaptations Understand the terms: carnivore, herbivore and omnivore Begin to sort animals into groups	Geography Locate hot and cold places in the world e.g. desert and identify different animals which live there. Identify how different climates create different habitats for animals to live in Identify how animals have adapted to live in different hot/cold environments around the world Use geographical vocabulary when describing the different physical geography of different animal habitats	Writing Use story language to when writing their own narrative Use adjectives when writing a character description Develop a setting description using adjectives Write a non-chronological report on animals Use a range of suffixes when writing Animal poems Core texts/authors We're going on a Lion Hunt by David Axtell, Meerkat Mail by Emily Gravett, Dear Zoo by Rod Campbell, Rumble in the jungle by Giles Andreae (poetry), If I ran the Zoo by Dr Seuss, Non-fiction animal books
Computing Information technology - Use '2animate' to create a simple animation linked to animals and their habitats. Online safety focus: protecting your identity online - how to create a safe username, read and discuss Smartie the Penguin	Herons Term: 5 Topic title: The Amazing World of Animals Science: <i>Seasons (Summer)</i> 	Maths Revisit the concept of place value and extend number knowledge to read, write and order numbers Find 1 more and 1 less than a number Find 10 more and 10 less than a number Recall number bonds to 10 then to 20 Develop an understanding of multiplication as groups of/lots of Understand division as sharing
SMSC Jigsaw Relationships Belonging to a family, making friends/being a good friend, physical contact preferences, people who help us, qualities as a friend and person, self-acknowledgement, being a good friend to myself, celebrating special relationships RE: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Dance/Drama/Music/PE: Rhythm in the Way We Walk • Creating simple rhythms with a variety of instruments. • Learn to sing with their voices using different pitch and tempo. Role play Area - Safari theme	Home Learning opportunities At home children can: • Research a range of animals and either draw and label, create a computer painting of an animal or create an information leaflet • Create a model of an animal • Read and discuss a range of animal non-fiction texts from our school library • Create a shoebox habitat showing where animals live
Art Revisit warm and cool colours to create sunset animal silhouette pictures, use watercolours to create a colour wash, paint a range of animals	Offsite visits/visitors Real life animal visit!	

