

Science Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Name and label the structure of a tree including trunk, roots, branches, blossom, fruit Observe changes in season and identify changes to weather in Spring. Describe the weather in Spring and begin to recognise the life cycle of a flower	Geography Locate and name the town and country they live in on a map Use a map, globe or atlas to locate the UK Describe the key geographical features of my own locality Use maps and aerial photographs to recognise landmarks and basic human/physical features of my location Use directional language to describe location of features/routes History Identify how many local area has changed over time (home learning task)	Writing Use a range of sentence openers (e.g. first, next, then) when writing a holiday recount Write a recount based on personal experience - Local area walk Write a retelling of a familiar text Information leaflet on the local area Imitating the style of a familiar text and writing their own narrative Core texts/authors The Queen's Handbag by Steve Antony, On my way home by Jill Murphy, Additional book week text
Computing Computer Science Use Beebot to refine algorithms Sequence instructions when using Beebots Debug instructions when using Beebots Online safety focus: Understanding how to use the internet safely	Hérons Term: 4 Topic title: Our Local Area Science: <i>Seasons (Spring)</i> 	Maths Share and group amounts using practical resources Double and half amounts using practical resources Recognise and use arrays to represent groups of 2s, 5s and 10s. Recognise common 3D shapes and begin to describe their properties Recognise simple fractions of shapes and numbers
SMSC Jigsaw Healthy Me Keeping myself healthy, healthier lifestyle choices, keeping clean, being safe, medicine safety/safety with household items, road safety Linking health and happiness RE: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Dance/Drama/Music/PE: Your Imagination Unit • Creating simple rhythms with a variety of instruments. • Learn to sing with their voices using different pitch and tempo. Role play Area - An estate agent	Home Learning opportunities At home children can: • Describe their home journey from school to home. • Carry out an interview with a family member to identify how Dartford has changed over time. • Learn about the birds we get in our local area (their garden) • Participate in our school bird box project • Nature walk introducing naming common and wild plants
Art Create observational drawings during local area walk, draw objects from an aerial view (using aerial photos linked to the local area)	DT TASC activity: Design and make a new free standing piece of playground equipment using a range of resources. Explore how to join and combine materials.	Offsite visits/visitors Local area walk

