

Science Recognise the difference between the name of the object and the material it is made from Identify the different materials toys are made from e.g. wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic and foil Identify the properties of materials and sort them Use the vocabulary: hard/soft, rigid/stretchy, stiff, shiny/dull, bendy/not bendy, rough/smooth, waterproof/not waterproof Learn about the work Ole Kirk Christiansen did when creating Lego.	Geography Continue to observe the seasonal and daily weather patterns in my local area. Identify how the weather impacts on the lives of people History Discuss the similarities and differences between toys in the past and toys now Use artefacts to develop an understanding of the past Learn history from first hand experiences (Visit to the V and A toy museum) Describe how toys have changed over time to create a timeline. Create a timeline of the development of the teddy bear Order toys from oldest to newest Discuss Theodore Roosevelt and discuss how the Teddy Bear got his name	Writing Consolidate sentence structure work - use capital letters, finger spaces and full stops consistently Use a range of sentence openers when writing a recount Write a character description Retell a story using story language Imitate the style of a familiar text. Core texts/authors Pinocchio by Katie Daynes, Happy Birthday Old Bear by Jane Hissey, A range of Old Bear story books, Non-fiction topic books linked to the Toys topic
Computing Information technology - Save images and insert images into documents Type labels, lists and captions Use word art to create different effects Use a paint program to create a puppet design Online Safety focus: making safe searches online, which search engines should we use? Safer Internet Day	Hurons Term: 3 Topic title: Terrific Toys 	Maths Begin to tell the time to the whole hour and begin to recognise half past Continue to practice counting in 1s, 2s, 5s and 10s. Extend counting to 30 and beyond Revisit addition and subtraction strategies Begin to solve word problems Recognise a range of coins and participate in role play activities to pay for items
SMSC Jigsaw Dreams and Goals Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievement with a partner, tackling new challenges, identifying and overcoming obstacles, feelings of success RE: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Dance/Drama/Music/PE: Round and Round Unit • Creating simple rhythms with a variety of instruments. • Learn to sing with their voices using different pitch and tempo. Role play Area - Toy Shop	Home Learning opportunities At home children can: • Complete an interview with a family member about what toys were like when they were young • Complete research into toys in the past • Create observational drawings of their toys at the home and label with materials • Discuss why they think certain materials have been chosen for their toys
Art Observational drawings of toys, including looking from different viewpoints, using shading to create texture in fur. Paintings of toys including characters from Old Bear (Jane Hissey)	DT Designing and making a pop up puppet. Beginning to evaluate a design and use a range of tools. Continue to discuss 5 a day and seasonal fruit.	Offsite visits/visitors Visit to the V & A toy museum

