

Science Use scientific vocabulary to describe the school ground in Winter and continue to make seasonal observations over time. Observe changes in weather by observing the temperature and rainfall and begin to create a class bar graph. Use scientific vocabulary to describe the weather in Winter e.g. blizzard, frost, sleet, snow Identify how some animals behave in winter e.g. hedgehogs and discuss their hibernation.	Geography Use maps, globes and atlases to locate hot and cold places in the world e.g. Antarctic/Arctic, desert Describe the physical environment of countries in hot and cold climates Describe the human geography of countries in hot and cold climates and identify what it is like to live there Compare hot and cold climates Identify how weather impacts on the lives of people (e.g. how would you dress in a hot climate/cold climate?) History Identify who Guy Fawkes was and why we remember him today. Recall the main events in the Gunpowder Plot and create a timeline	Writing • Using the senses to write an Autumn poem • Using imperative verbs to write instructions • Using adjectives in a character description • Sentence structure work - correctly use a capital letter, finger spaces and full stops. • Introduction to story language- use once upon a time...etc • Begin to structure a narrative with a beginning/middle/end • Non-fiction text- write facts about different animals Core texts/authors A range of Autumn/Winter Poems, The Snow Queen (adapted version from Hans Christian Anderson's story), Stick Man by Julia Donaldson, Non-fiction books linked to Winter animals, Mog's Christmas Adventure
Computing • Computer Science - Introducing algorithms - practising giving precise instructions to each other • Design a route for our Beebot using symbols Online Safety focus: What information should be kept private?	Hurons Term: 2 Topic title: Crazy Climates Science: The Seasons (Winter) 	Maths Recognise common 2D and 3D shapes, create patterns using shapes, begin to recognise their properties. Use non-standard units to measure Continue to practice counting aloud and extending counting aloud. Revisit addition and subtraction strategies.
SMSC Jigsaw: Celebrating Difference (including anti-bullying): identifying similarities and differences, understanding bullying and knowing how to deal with it, making new friends, celebrating the differences in everyone RE: Christmas Concept: Incarnation Key Questions: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Dance/Drama/Music/PE: In the Groove - Introducing children to a range of Music style • Creating simple rhythms with a variety of instruments. • Learn to sing with their voices using different pitch and tempo. • Christmas songs. Role play Area - Explorer's tent Gym/Dance units to be completed in PE	Home Learning opportunities At home children can: • Explore the outdoor environment with Autumn/Winter walks in gardens, parks and woods. • Research hot and cold countries around the world. Discuss hot and cold countries and their family's experience of visiting them.
Art Introduction to the idea of warm and cool colours, creating Winter pictures, using computer software to create paintings,	DT Continue to develop an understanding of seasonal fruit and vegetables, identify where food comes from, to know that food is either farmed, grown or caught.	Offsite visits/visitors The Gateway's Christmas Show!

