

Science Identify and name our senses Identify and name parts of the body Investigate similarities and differences between humans and animals Research how to look after animals (our pets) Begin to sort and classify animals Identify how animals grow and change over time Identify how animals behave in the autumn and winter e.g. squirrels Investigating food and healthy eating Use scientific vocabulary to describe the school ground in Autumn and begin to make seasonal observations over time.	Geography Investigate the weather patterns in the local area (linked to Autumn) Identify the impact the weather has on the local environment (how we dress) History Identify who Florence Nightingale was and why we remember her today. Identify how she changed nursing and how we look after ourselves.	Writing - Sentence structure- being able to correctly use a capital letter, finger spaces and full stops. - Sequencing a story through pictures and writing a retelling - Character description- being able to use adjectives to describe different characters from familiar stories - alien character profile Core texts/authors Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees, Peace at Last By Jill Murphy, Mog the Cat by Judith Kerr, Funny bones by Allan Alberg, Non-fiction books linked to ourselves and our senses
Computing Investigate what a computer is and its' uses Explore the different features of a computer Begin to understand the difference between hardware and software Online Safety: Using kinds words online and in real life	Hérons Term: 1 Topic title: <i>Ourselves and Our Pets</i> Science: <i>The Seasons (Autumn)</i> 	Maths Revisit counting and number formation from EYFS, extend counting aloud Introduce the concept of place value to order numbers and find 1 more and 1 less Solving addition and subtraction number problems using practical resources and beginning to record Count aloud in 2s, 5s and 10s.
SMSC Jigsaw: Being Me in My World Feeling special and safe, being a part of a class, rights and responsibilities, rewards and feeling proud, consequences, owning the Learning charter RE: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the World? Religion: Christianity	Dance/Drama/Music/PE: Autumn Unit 1 - Hey you linked to Ourselves - Creating simple rhythms with a variety of instruments. - Learn to sing with their voices using different pitch and tempo. - Exploring how animals move - Creating dances - Singing a variety of songs Role play Area - Home Corner Dance/Games units to be completed in PE	Home Learning opportunities At home children can: - Explore the outdoor environment with Autumn walks in gardens, parks and woods. - Collect signs of Autumn (photos/drawings, objects) for our nature table - Make a book about their pet - Talk about the food they are eating and explain where it comes from.
Art Autumn nature collages (inspired by Andrew Goldsworthy), pencil self-portrait, class collages of a person, facial expressions,	DT Following a recipe to make a healthy snack, recognise the importance of 5 a day, use tools to prepare food, begin to identify the link between seasons and food.	Offsite visits/visitors We are hoping to have some pets visit us!

