

<u>PSED:</u> • Jigsaw - Relationships • They work as part of a group or class, and understand and follow the rules. • They show kindness and understanding to other children.	<u>Communication & language:</u> • They give their attention to what others say and respond appropriately, while engaged in another activity. • They listen in both small group and whole class situations. • They can answer 'how' and 'why' questions.	<u>Physical development:</u> • Val Sabin PE lessons. • Obstacle courses outside. • Fine motor activities to improve writing skills. • Dough Disco where needed. • They are beginning to write on the line.
<u>Literacy:</u> • Stories about birds, wildlife and farm animals • Writing favourite animal sentences, basic descriptions of animals. • Phase 3/4 phonics. • Continue with Helicopter stories.	Swans Term: 5  Topic title: British Animals	<u>Maths:</u> • Making simple patterns • Exploring more complex patterns • Adding more • Taking away • Counting to 20
	<u>Home learning:</u> At home children can: • Talk about their favourite farm animals. • Make an animal out of recycled materials.	
<u>Understanding of the world:</u> • Farm animals -Similarities and differences. • Life on a farm. • Animal young. • Life cycles. • Food and farming • RE: Story time • TASC: Making a bridge for the Three Billy Goats Gruff.	<u>Computing:</u> • Use the iPads. • Use the whiteboard. • Use the mouse. • How to keep safe and use the computers etc properly. • Beebots - Rosie's Walk • Drawing pictures on paint of farm animals.	<u>Expressive Art and Design</u> <u>Art/DT activities:</u> • Finger painting animals. • Plasticine farm animals <u>Dance/Drama/Music:</u> • Dance - movement of different animals • Role play - farm shop.

