

<u>PSED:</u> • Transition from Nursery to School. • Making friends and how to resolve conflicts. • Understanding their own and others feelings. • Sharing and taking turns. • Becoming confident talking in small groups. • Seeking help where needed. • Self-identity. • Being in a classroom. • Rights and responsibilities. • Introduce the Golden Rules, sunshine/cloud chart and the Kindness tree.	<u>Communication & language:</u> • Being able to talk about their own needs and wants and begin to say why. • Having confidence to ask for help and explain self. • Understanding questions asked by peers and adults. • Listening and responding appropriately to instructions. • Speaking in full sentences.	<u>Physical development:</u> • Getting used to PE in the hall; taking own shoes and socks off. • Using the correct pencil grip when writing and using the same hand for writing. • Safety on the climbing frame at playtime/lunchtime. • Gross motor development on equipment. • Write Dance • BEAM
<u>Literacy:</u> • Stories about families, friends, emotions. • Non-fiction books about local community, people who help us. • Mark making, shared writing, Supported writing • Phase 1 phonics, begin phase 2 • Learning a story together • Introducing Helicopter stories • Poetry	Swans Term: 1  THE GATEWAY PRIMARY ACADEMY Topic title: All about me & my community <u>Home learning:</u> At home children can: • Look at and talk about family photos • Talk about their local area • Learn what jobs their parents and other family members do	<u>Maths:</u> • Counting songs • Using shapes for building activities • Mark making writing numbers • Introducing the White Rose scheme • Numicon • Exploring the resources in class.
<u>Understanding of the world:</u> • Myself - likes and dislikes, appearance; • Old and Young, • My Family, My Grandparents, My Home, My School, My Community. • Discussions of home life, family members. • Ask children for their photos from home to talk about. • TASC: Mr Cassem needs a new map of the school to show visitors.	<u>Computing:</u> • How to use the iPads. • How to use the whiteboard • How to use the mouse • How to keep safe and use the computers etc properly. • Talk about the technology that they have access to at home. • Using technology in their role play (calling home etc)	<u>Expressive Art and Design</u> <u>Art/DT activities:</u> • Drawings of family & self. People who help us pictures. • Role Play - home corner inside, police car, shop. <u>Dance/Drama/Music:</u> • Repeating a beat and exploring music through instruments. Charanga Music. • Singing songs. • Dancing to the music and making up their own dances.