

Science Recognise why animals depend on the correct nutrition Name the different food groups Understand the terms 'vertebrates and invertebrates' and sort animals Explain which parts of the skeleton provide support and protection and how they allow for movement Recognise and use key vocabulary linked to the parts of the body/skeleton		Writing Write a setting description of Willy Wonka's factory Complete narrative writing linked to Charlie and the Chocolate Factory Write a poem in the style of a familiar pome Write a recipe for how to make a stuffed pepper Create a persuasive text advertising a stuffed pepper Texts Charlie and the Chocolate Factory by Roald Dahl Me and My Skeleton Poem
Computing Use the internet to research our topic and answer scientific questions Use Microsoft Word to format a document and insert pictures Online Safety: Work to be completed linked to Safer Internet Day theme for the year	Swallows Term: 3 Topic title: Healthy Bones and Bodies 	Maths Written methods for addition and subtraction and solve problems Solve money problems Telling the time Understanding information presented on a bar chart and creating their own.
SMSC Jigsaw - Dreams and Goals Setting yourself 'difficult' challenges and achieving success, discuss dreams and achieve success, overcoming barriers to success RE- Theme: Jesus' miracles. Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?	Dance/Drama/Music/PE: Drama: Role play-persuading Mr. Willy Wonka to make sell healthy treats. PE: Gymnastics Charanga Unit: Three Little Birds	Home Learning opportunities At home children can: • Design and make a healthy lunch. • Design a menu for a chosen wild animal.
Art: Skeleton Collage work	DT: Recognising the parts of the Eat Well plate and understanding the importance of Healthy Eating. Designing and making a stuffed pepper using a range of tools. Evaluating their finished stuffed pepper.	Offsite visits/visitors Promoting healthy eating around school Interviewing the lunch time supervisors