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| <p style="text-align: center;"><b>History</b></p> <p>Use a timeline to locate the Roman period in Britain</p> <p>Describe life in Britain before the Romans (Celtic period)</p> <p>Learn about the Roman period in Britain including: lifestyles, homes and the Roman arm, Roman roads etc.</p> <p>Discuss the Roman legacy in Britain</p> <p>Make inferences about the past using a range of artefacts</p> |                                                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b>Writing</b></p> <p>Write a Roman adventure story</p> <p>Write a poem about the feelings of the Roman soldier</p> <p>Write a letter to the Roman army applying for the job of a legionary</p> <p>Write an information report about the Roman legacy in Britain</p> |                                                                                                                                                                                                                                                                                                                                                      |
| <p style="text-align: center;"><b>Geography</b></p> <p>Look at maps to study the growth of the Roman empire over time.</p> <p>Identify where the Roman empire began</p>                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b>Texts</b></p> <p>Escape from Pompeii by Christian Balit</p> <p>I am a Roman Soldier poem by Joshiah Wedgewood</p> <p>The Story of Remus and Romulus</p>                                                                                                           |                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Computing</b></p> <p>Use the internet to research information about the Roman legacy in Britain</p> <p>Use digital software to design mosaics and create newspaper reports</p> <p>Develop understand of algorithms and use Pro-Bots to debug and program</p> <p><b>Online Safety:</b> Understand online communities and how to act</p>                                                                | <p style="text-align: center;"><b>Swallows</b></p> <p style="text-align: center;"><b>Term: 2</b></p> <p style="text-align: center;"><b>Topic title: Romans Rock!</b></p> <div style="text-align: center;"></div> |                                                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b>Maths</b></p> <p>Recognise patterns in the 4 and 8 times tables and recall.</p> <p>Develop strategies for multiplication and division and solve problems.</p> <p>Measure the length and weight of an object accurately.</p> <p>Read a range of scales.</p> <p>Recognise and compare fractions.</p>                 |
| <p><b>SMSC</b></p> <p><b>Jigsaw – Celebrating differences (including anti-bullying)</b></p> <p>Debate Roman rule in Britain, understand how the Romans influenced our British heritage</p> <p>Discuss moral dilemma between the brothers in the Roman myth of Remus and Romulus</p> <p><b>RE-</b> Theme: Christmas. <b>Key Question:</b> Has Christmas lost its true meaning?</p>                           | <p style="text-align: center;"><b>Dance/Drama/Music/PE:</b></p> <p>Re-enact the story of Remus and Romulus</p> <p>Participate in the Roman soldier visit and use role play to re-enact being a Roman soldier</p> <p>Begin Charanga Unit: Glockenspiel Stage 1</p>                                   |                                                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b>Home Learning opportunities</b></p> <p><b>At home children can:</b></p> <ul style="list-style-type: none"><li>• Design and create a Roman soldier shield</li><li>• Design a book cover for the story of Remus and Romulus.</li><li>• Write a diary entry describing what life was like for a Roman child</li></ul> |
| <p><b>Art:</b></p> <p>Design and paint a Roman shield (home learning task)</p> <p>Study Roman mosaics and create our own mosaics</p> <p>Use pastels to create a pastel drawing of Boudicca</p>                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b>Offsite visits/visitors</b></p> <p>Lullingstone Roman Villa visit, Roman soldier visit at school for theme day</p>                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                      |